

ANNUAL REPORT
of the
PLAINFIELD SCHOOL DISTRICT
2014

**ANNUAL REPORT
of the
PLAINFIELD SCHOOL DISTRICT**

For the Fiscal Year Ending June 30, 2014

OFFICERS AND PERSONNEL OF THE SCHOOL DISTRICT

MODERATOR

Paul Franklin

DISTRICT CLERK

Myra Ferguson

TREASURER

Jeffrey Moore

SCHOOL BOARD MEMBERS

Christie Danen
(Term expires 2016)

Brian Garfield
(Term expires 2016)

Chris Forman – Board Chair
(Term expires 2015)

Mike Sutherland
(Term expires 2015)

Katherine Whybrow
(Term expires 2017)

PLAINFIELD ELEMENTARY SCHOOL PRINCIPAL

Susan Blair

CENTRAL OFFICE ADMINISTRATIVE SERVICES

SUPERINTENDENT OF SCHOOLS

Gregory Vogt

DIRECTOR OF STUDENT SERVICES

Anita McDowell

FINANCE

Beth Bierwirth

PLAINFIELD SCHOOL DISTRICT
WARRANT
STATE OF NEW HAMPSHIRE

Sullivan, ss: School District of Plainfield

To the inhabitants of the School District of Plainfield, in the County of Sullivan and State of New Hampshire, qualified to vote in District affairs:

You are hereby notified to meet at the Plainfield Elementary School in the Village of Meriden in said Plainfield, New Hampshire, on Friday the sixth day of March, 2015, at 6:30 p.m. to act on the following subjects.

- Article I. To see what action the District will take with respect to reports of District officers.
- Article II. To see if the District will vote to raise and appropriate the sum of \$5,909,329 for the support of schools, for payment of salaries to school district officials and agents, and for the payments of the statutory obligations of the District for the 2015-2016 fiscal year. (The School Board recommends this appropriation.)
- Article III. To see if the District will raise and appropriate the sum of \$61,700 (Sixty-one thousand, seven hundred dollars) for the creation of a Learning Commons area in the Plainfield Elementary School, including construction costs and furniture for said area. (The School Board recommends this appropriation.)
- Article IV. To see if the District will raise and appropriate the sum of \$44,300 (Forty-four thousand, three hundred dollars) for the creation of a Lunch Service area in the Plainfield Elementary School, including construction costs, serving equipment and furniture for said area. (The School Board recommends this appropriation.)
- Article V. To see if the District will vote to establish a full-day Kindergarten program at the Plainfield Elementary School commencing on the first day of school of the 2015-2016 school year with no additional appropriation required. (The School Board recommends this action.)
- Article VI. To see if the District will initiate, in accordance with RSA 195-A:14, the formal process of Plainfield's (SAU 32) withdrawal from the AREA agreement with Lebanon (SAU 88) and Grantham (SAU 75). (The School Board recommends this action.)
- Article VII. To see if the District will vote to authorize the School Board to implement an arrangement with the Cornish School District whereby superintendent services are provided to the Cornish School District by SAU 32 pursuant to RSA 194-C:4, provided that there will be no added cost to the Plainfield School District, and there will be no substantive change in governance over school expenditures, policies or practices by the Plainfield School District. (The School Board recommends this action.)
- Article VIII. To see if the District supports the installation of a ground mounted solar array on District property if the School Board, at its discretion, can reach an agreement with the provider which will be economically beneficial to the District and if so, authorize the School Board to lease the portion of District property required for the installation. (The School Board recommends this action.)

Article IX. To see if the District will vote to raise and appropriate the sum of \$50,000 (Fifty thousand dollars) to be placed in the Special Education and Tuition Reserve Fund created in 2000 pursuant to RSA 35:1-c, for the purpose of either special education expenses or tuition expenses or both. (The School Board recommends this appropriation.)

Article X. To see if the District will vote to instruct the moderator to appoint a finance committee (advisory only) of six Plainfield residents to advise the School Board in the area of the School District Budget. (The School Board recommends this action.)

Article XI. To transact any other business that may legally come before this meeting

(NOTE: Election of School District officials will take place at the same time and place as election of town officials on Tuesday, March 10, 2015).

Given under our hands at said Plainfield this ____29____ day of January 2015.

A True Copy Attest:

Chris Forman, Chair
Katherine Whybrow
Claude Sutherland
Brian Garfield
Christie Danen
Plainfield School Board

**PLAINFIELD SCHOOL DISTRICT
WARRANT
STATE OF NEW HAMPSHIRE**

ELECTION OF OFFICERS

To the inhabitants of the School District of Plainfield, in the County of Sullivan and State of New Hampshire, qualified to vote in District affairs:

You are hereby notified to meet at the Plainfield Elementary School in the Village of Meriden in said Plainfield, New Hampshire on Tuesday the tenth of March, 2015 at 8 a.m. to act on the following subjects:

Article I: To choose by ballot a Moderator, a Clerk and a Treasurer each for a one-year term ; two School Board Members for a three-year term.
(Polls will open at 8 a.m. and will close at 7:00 p.m. unless the Town votes to keep the polls open to a later hour.)

NOTE: All other school district business will be considered at the School District meeting to be held on Friday, March 6, 2015, at 6:30 p.m. at the Plainfield Elementary School.

Given unto our hands at said Plainfield this 29th day of January 2015.

A True Copy Attest:

Chris Forman, Chair
Claude Sutherland
Brian Garfield
Katherine Whybrow
Christie Danen
Plainfield School Board

PLAINFIELD SCHOOL DISTRICT
MINUTES
ANNUAL MEETING – MARCH 8, 2014

At a legal meeting of the voters of the School District of Plainfield, Moderator Paul Franklin called the meeting to order at 10:02 am on Saturday, March 8, 2014, at the Plainfield School in the Village of Meriden in said Plainfield.

Reverends Susan and John Gregory-Davis opened the meeting with words of affirmation from graduates of Plainfield Elementary School, Lebanon High School and Kimball Union Academy. The thoughtful, caring and respectful spirit of these affirmations will inspire us through the next few hours of deliberation.

Attendees recited the Pledge of Allegiance lead by John MacNamara.

The Moderator introduced the School District Clerk (Myra Ferguson), School Board (Kate Whybrow DVM, Mike Sutherland, Chris Forman, Christie Danen, Brian Garfield), District Counsel (David Bradley, Esq.) and Professional Staff (Superintendent Greg Vogt, PhD, Principal Ellen Langsner, Special Education Director Laura Spratt, and School Finance Beth Bierwirth)

The Moderator explained the rules of the meeting and read the statement by Myra Ferguson, School District Clerk of Plainfield, NH, that hereby certifies that on the 12th day of February, 2014, the posting of the true and attested copy of the within warrant at the Plainfield School, the Meriden and Plainfield Town Halls and Libraries, said locations being public places within the district—notarized by Michelle Marsh, Notary Public on February 12, 2014.

The Moderator then read the Certification of Posting and Certification of the Checklist, noting that 1,553 names were listed on the Checklist.

A motion was made by Richard Atkinson and seconded by Boone Rondeau to dispense with the reading of the entire warrant. The vote, by voice, was in the affirmative, and it was so declared.



ARTICLE I: The following resolution was offered by Chris Forman and seconded by Brian Garfield that it be adopted.

Resolved: That the District accept the reports of Agents, Auditors, Committees and other officers as printed in the 2014 annual report.

The vote, by voice, was in the affirmative, and it was so declared.



ARTICLE II: The following resolution was offered, moved by Chris Forman and seconded by Mike Sutherland that it be adopted.

Resolved: That the District votes to raise and appropriate the sum of \$6,016,077 for the support of schools, for payment of salaries to School District officials and agents, and for the payments of the statutory obligations of the District for the 2014-2015 fiscal year.



Before the floor was open to debate and discuss Article II, an amendment to Article II was offered from the floor, moved by Helen Koehler and seconded by Dennis Girouard. The amendment to Article II reads as follows:

Resolved: That the District vote to cut \$200,000 from the proposed sum of \$6,016,077 and accept a budget of \$5,816,077 for the 2014-2015 school year.

The floor was open to debate and discussion. Questions were asked by residents and answered by Board members and school administrators.

The vote for the amendment for Article II by secret ballot resulted in:

YES 47

NO 151

The vote was in the negative, the amendment was not adopted, and it was so declared.



Before the floor was open to debate and discussion of Article II, another amendment to Article II was offered from the floor, moved by Andrea Bueno Keen and seconded by Ranji Keen. This amendment to Article II reads as follows:

Resolved: That the District votes to increase the budget by \$40,000 and recommend funding the additional salary and benefits in moving the 0.7 FTE fifth-grade teacher to full time.

The floor was open to debate and discussion. Questions were asked by residents and answered by Board members and school administrators.

The vote for this amendment for Article II by secret ballot resulted in:

YES 47

NO 148

The vote was in the negative, the amendment was not adopted, and it was so declared.



There being no further amendments offered from the floor, and Article II had already been moved and seconded, Chair Chris Forman began his presentation of fifteen slides. The slides, available to all participants in the meeting, explain:

- Summary of each financial article offered for this meeting
- Projected decrease in school enrollment, the cost of that decrease, and that area schools are experiencing a similar decrease
- School Board’s approach and process of building the 2014-2015 budget being proposed
- Class-size policy and grade configuration
- Summary of the budget highlighting a *decrease* in the total budget, estimated non-tax revenues and estimated tax revenues
- Proposed 2014-2015 expense budget with \$67,664 *decrease* in spending in relation to the current school year’s budget which is a 1.11% *decrease*
- Regular classroom structure as well as the unified arts structure
- Review of the outcomes from 2013-2014 investments, i.e., enrichment activities (discontinue), increase of .5 days/week for Superintendent (continue) and instructional technology (continue)
- Comparisons of expense budget and cost-per-pupil with other local districts
- History of the expense portion of the budget from 2002 to 2015 (expenses have increased by 1.45% annually since 2007)
- History of local tax support of the school from 2002 to 2014 (support has increased by 3.9% annually since 2007)

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members and administrators.

The vote for Article II by secret ballot resulted in:

YES 154 NO 40

The vote was in the affirmative, the resolution adopted, and it was so declared.



Before the floor was open to debate and discuss Article III, a point-of-order was called from the floor by Suzanne Spencer and seconded by Ida Dionne Burroughs that the order of the presentation of the warrant articles be altered so that Article VI could be presented before Article III.

The Moderator opened the floor for debate and discussion. A discussion of whether to have a voice, hand or secret ballot ensued.

The vote for this point-of-order by secret ballot resulted in:

YES 92 **NO 93**

The vote was in the negative, the point-of-order was not adopted, and it was so declared.



ARTICLE III: The following resolution was offered, moved by Brian Garfield and seconded by Christie Danen, that it be adopted.

Resolved: To see if the District will approve the cost items included in the two-year, collective bargaining agreement reached during good-faith negotiations between the Plainfield School Board and the Plainfield Support Staff Association which calls for the increase in support staff salaries and benefits:

Year	Estimated Increase
2014-2015	\$16,227
2015-2016	\$20,159

The above sums represent the additional costs attributed to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year.

Brian Garfield presented slides #16 and #17 in support of the adoption of Article III. The slides demonstrated 1) the dollar impact of the Support Staff contract for a two-year duration and 2) the comparison of Plainfield’s support staff to Claremont’s and Lebanon’s support staff salaries.

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members.

The vote for Article III by secret ballot resulted in:

YES 132	NO 62
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The vote was in the affirmative, the resolution adopted, and it was so declared.



ARTICLE IV: The following resolution was offered, moved by Mike Sutherland and seconded by Kate Whybrow that it be adopted.

Resolved: To see if the District will approve the cost items included in the two-year, collective bargaining agreement reached during good-faith negotiations between the Plainfield School Board and the Plainfield Education Association which calls for the increase in teacher salaries and benefits:

Year	Estimated Increase
2014-2015	\$51,495
2015-2016	\$55,116

The above sums represent the additional costs attributed to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year.

Mike Sutherland presented slides #18 and #19 in support of the adoption of Article IV. The slides demonstrated 1) the dollar impact of the Teacher contract for a two-year duration and 2) the comparison of Plainfield’s teaching staff to Claremont, Cornish, Grantham, Lebanon, Lyme and Hanover’s teaching staff salaries.

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members and school administrators.

The vote for Article IV by secret ballot resulted in:

YES 114

NO 76

The vote was in the affirmative, the resolution adopted, and it was so declared.



Moderator Franklin recessed the meeting for lunch at 1:00 pm to resume at 1:45 PM.



Board Chair Forman acknowledged three teaching staff members retiring on June 31, 2014: Larry Wolken, Julie Perkins and Betsey Rybeck-Lynd These three teachers, each with more than thirty years apiece—more than 100 years added together—received a round of applause, a bouquet each and much appreciation for their contributions to our school. Principal Ellen Langsner received, after nine years of service with our school, words of appreciation, a bouquet and a standing ovation. Chair Forman also voiced appreciation for Emily Chapin, with the school for sixteen years and a member of our Support Staff, also retires this school year.



ARTICLE V: The following resolution was offered, moved by Kate Whybrow and seconded by Mike Sutherland that it be adopted.

Resolved: To see if the District will vote to establish an A.R.E.A. Agreement Committee whose purpose will be to study the current A.R.E.A. Tuition Agreement between SAU #32 and SAU #88.

Kate Whybrow explained slide number #20 where the current A.R.E.A. was where, among other things, tuition is now more easily predicted from year-to-year and stressing that periodic review of this agreement is wise. Mike Sutherland explained slide #21 by highlighting the composition, charge and timeline of the proposed A.R.E.A. Agreement Committee.

The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members.

The vote for Article V, by voice, was in the affirmative, and it was so declared.



ARTICLE VI: The following resolution was offered, moved by Chris Forman and seconded by Christie Danen that it be adopted with an amendment that deleted the word “up to” before the \$85,000 sum.

Resolved: To see if the District will vote to establish a full-day Kindergarten program at the Plainfield School commencing on the first school day of FY 15; and to see if the District

will vote to raise and appropriate the sum of \$85,000 (Eighty-five thousand dollars) for the purpose of funding the cost items associated with a full-day Kindergarten program.

Chris Forman, using slide #22, asked for the town's opinion regarding the merits of the addition of a full-day kindergarten to the school. The floor was then open to debate and discussion. Questions were asked by residents and answered by Board members and school administrators.

The vote for Article VI by secret ballot resulted in:

YES 62

NO 102

The vote was in the negative, the resolution was not adopted, and it was so declared.



ARTICLE VII: The following resolution was offered, moved by Christie Danen and seconded by Brian Garfield that it be adopted.

Resolved: To see if the District will vote to raise and appropriate the sum of \$40,000 (forty thousand dollars) to be placed in the Special Education and Tuition Reserve Fund created in 2000 pursuant to RSA 35:1-c, for the purpose of either special education expenses or tuition expenses or both.

Christie Danen, using slide # 23, explained the motion on the floor. One clarification question was asked regarding how much money is currently in this trust. The Special Education and Tuition Reserve Fund as of this date contains \$196,300.

The vote for Article VII by secret ballot resulted in:

YES 81

NO 24

The vote was in the affirmative, the resolution adopted, and it was so declared.



ARTICLE VIII: The following resolution was offered, moved by Kate Whybrow and seconded by Chris Forman that it be adopted.

Resolved: To see if the District will vote to establish a Committee whose purpose will be to study possible collaboration opportunities with the Cornish School District.

Kate Whybrow explained the motion using slides # 24 and # 25. However, no discussion followed.

The vote for Article VIII, by voice, was in the affirmative, and it was so declared.



ARTICLE IX: The following resolution was offered, moved by Christie Danen and seconded by Kate Whybrow that it be adopted.

Resolved: That the District vote to instruct the moderator to appoint a finance committee (advisory only) of six Plainfield residents to advise the School Board in the area of the School District budget.

The vote for Article XI, by voice, was in the affirmative, and it was so declared.



ARTICLE X: Other Business

Resolved: To transact any other business that may come before this meeting.

Stephen Taylor made a motion to adjourn and it was seconded by Steve Beaupré

The vote for Article X, by voice, was in the affirmative, and it was so declared.



Moderator Paul Franklin adjourned the School District meeting at 3:32 PM.

Respectfully submitted,

Myra Ferguson

Plainfield School District Clerk

**PLAINFIELD SCHOOL DISTRICT
MINUTES
ELECTION MEETING – MARCH 11, 2014**

The election of School District officials took place at the same time and place as the election of Town officials on Tuesday, March 11, 2014. Moderator Paul Franklin declared the meeting open at 8:00 a.m. and read the School District Warrant and certification of posting provided by the School District Clerk. The ballot boxes were determined empty. The polls closed at 7:00 p.m.

ARTICLE I: Balloting results were as follows:

For School District Moderator (1-Year Term):

Paul Franklin	321
<i>Write in:</i>	
Eric Brann	1
Peter Mogielnicki	1
Rob Taylor	1

Elected: Paul Franklin

For School District Clerk (1-Year Term):

Myra Ferguson	310
<i>Write in:</i>	
Laura Ward	1
Diane Rogers	1
Doug Beaupré	1
Pat MacNamara	1

Elected: Myra Ferguson

For School District Treasurer (1-Year Term):

Jeffery C. Moore	308
<i>Write in:</i>	
Deb Beaupré	1

Elected: Jeffery C. Moore

For School Board (3-Year Term):

Katherine Whybrow	306
<i>Write in:</i>	
Dan Lapan	1
Brad Atwater	2
Gene Hewes	1
Mark Pensgen	1
Amy Lappin	1
Tom Williams	1
Laura Ward	1

Elected: Katherine Whybrow

The meeting adjourned at 8:11 PM.

Respectfully submitted,
Myra Ferguson
Plainfield School District Clerk

ADMINISTRATIVE REPORT

Superintendent's Report

When I first assumed the Superintendent position here at Plainfield Elementary School (PES), I began what has become an annual tradition with the School Board. During the summer before each school year, the School Board meets with the Administrative Team in a retreat to discuss the major issues facing the School District. Out of that session, the Board develops a series of goals that it wishes to accomplish in the next school year. In some cases, these goal statements become a multi-year effort, with progress measured each year toward their conclusion. Each year the number of goals statements is limited in number, to allow for a better chance of meeting the targets within the one year timeframe. There were five goal statements set for the 2014-15 year:

- 1. Re-evaluate the option of providing full-day kindergarten and, if appropriate, make a recommendation to the 2015 School District meeting for approval.*
- 2. Continue evaluation of Special Education delivery model and make sure appropriate services are delivered to all students.*
- 3. Review reports from the AREA Review and Cornish Collaboration Committees and develop a comprehensive strategy for keeping PES independent in the future.*
- 4. Continue to maintain our school building to ensure a safe, sound and healthy learning environment for our students and staff.*
- 5. Provide the necessary supports to enable the new Principal of Plainfield Elementary School to have a good first year.*

The progress which the District has made in these goal areas is reported under the School Board Report in this Town Report. There are certain other areas on which I would like to offer comments since they are not addressed elsewhere and they are part of my own goals for this year.

Last spring the District received a very comprehensive report about the Special Education program at PES. This report (which is available on the School Board website) outlined the current status of the Special Education program and offered specific recommendations for improvement to the program. This report has served as the impetus for a more in-depth review of our Special Education program, including the delivery model currently being used. Under the leadership of Sue Blair, the new Principal of PES, and Anita McDowell, the new Director of Special Services, a more detailed examination of the manner in which students with special needs are receiving services was conducted.

The result of this study was a re-structuring of the Special Education Department at PES and the provision of a new manner of delivering services for students with special needs. The proposed budget for next year reflects this new model. The revised program better utilizes the skills and talents of the staff and is much more cost-effective for the taxpayers of the community. The most important aspect of the changes, however, is that it enables the District to continue to improve the strong, comprehensive Special Education program that meets the identified needs of the students.

Last year in this report I wrote about the new class size policy that was developed and adopted by the School Board. This is the first year of operating under this new policy and I am pleased to report that it is working well. Our classes are all well-balanced and meet the intent of the policy. As the budget was being assembled for presentation this year, the policy was again used to develop the class configurations. There are no further changes recommended for this policy since it seems to be operating as intended.

PES continues to experience declining enrollment. This phenomenon is not unique to PES since most other New Hampshire schools are facing the same challenge. We will continue to see slight declines in enrollment over the next several years and this will mean that we will have to use creativity and ingenuity to keep a strong educational program. We continue to explore ways in which we can join with Cornish to offer solid offerings for the students of both school districts.

Finally, as many of you in the community may already know, I have resigned as Superintendent of the Plainfield Elementary School, SAU 32, effective June 30, 2015 for personal reasons. I will end my report by paraphrasing what I wrote in our school newsletter in January.

I have truly enjoyed my service as Superintendent over the past four years. As I learned when I was first interviewed for the position in the spring of 2011, PES is a special place filled with wonderful students and a solid educational program staffed by dedicated adults. During my tenure, I have made every effort to make PES a safe and enjoyable place where children can learn and grow. The students have always been my first priority.

Bolstered by a hardworking and dedicated School Board, a supportive community, a strong faculty and fantastic students, PES continues to strive to be the "best small school in New Hampshire." As we have travelled toward this goal, I wish to thank the Plainfield community for their support over the past four years. I wish you all only the best as you continue to support education and work to resolve some of the issues associated with being a small community school.

As the School Board begins the search for a new Superintendent, I hope you will work with them to find the right individual who will continue and expand upon what has been started. I look forward to finishing up as much as I can with you during the next few months, so that PES will be in a good position for the 2015-2016 school year.

Thank you for the opportunity to serve as your Superintendent!

Principal's Report

"Children are apt to live up to what you believe of them."

~Lady Bird Johnson

It is my honor to respectfully submit this report to you as the new Principal of Plainfield Elementary School. Over the past several months I have learned a great deal about the

community of Plainfield. The outpouring of support has been tremendous and is greatly appreciated.

In the few short months of my tenure, I have had opportunity to work with our Police Chief, Paul Roberts. I have been introduced to several community members as they have come to PES to welcome me and extend their congratulatory wishes. I have been invited to KUA for a tour and have met with KUA administration and staff to discuss PES students and their mathematical readiness for high school.

In addition to having a discussion with KUA regarding math readiness, Plainfield Administration and staff have embarked on a collaborative conversation with Lebanon Middle and High School staff and SAU Administration regarding the academic readiness and needs of PES students as they enter ninth grade. We are also exploring the Virtual Learning Academy as an option for students who have mastered the eighth grade curriculum in mathematics.

We are pleased to inform you that for the 2014-2015 school year several highly qualified professional positions were filled. They include: Reading Specialist: Mrs. Linda Bohrer, Fifth grade teacher: Mrs. Jennifer Lizotte, Third /Fourth Grade Teacher: Miss Hannah Gage, Science Teacher, Ms. Heidi Magario, Art teacher, Ms. Alex Mathis and ESOL Teacher, Mrs. Anita McDowell. Mrs. Laura Spratt accepted a position as a Third/Fourth grade teacher and Mrs. Anita McDowell accepted the position of Director of Student Services. In addition, Mrs. Ruth Cassedy, Mrs. Laurel Hall and Mr. Chris Rosinski were hired as para-educators.

The staff at PES has established the following goals to assist us in maintaining and enhancing our positive school climate, so as to improve student achievement by supporting students' academic, social/emotional, physical, behavioral needs through a consistent school-wide focus on proactive and respectful approaches which:

- Provide team building opportunities for all staff;
- Support professional training in Responsive Classroom and Developmental Designs models by Origins;
- Provide staff-wide Crisis Prevention Intervention awareness;
- Provide opportunities for participation in discussions and trainings related to the identification and support of different learning styles; and
- Offer staff-wide study groups.

As PES's new principal, the following goals were developed with the support of the Superintendent of Schools.

- Work with Director of Special Services to define roles and responsibilities in building a strong, comprehensive Special Education program that meets the needs of students.
- Work with Administrative Team to build a comprehensive vision for the future of PES.

- Work with the Facilities Director and Building Facilities Committee to develop a comprehensive plan for building improvements for the 2015-2016 budget.

This school year we continue to successfully employ technology tools outside of our computer laboratory and inside grade level classrooms. Two solutions are being utilized: Smart boards and laptop carts. In addition, some of our classroom teachers are working collaboratively with the librarian and technology integrator to design and provide richer learning opportunities for students. An example of this is Genius Hour. It is our intent to continue to grow in the area of technology. Our desire is to become more proficient in the capacity of STEAM (Science, Technology, Engineering, Arts and Mathematics)

During the 2014-2015 school year, the average daily membership was 206 students and our student enrollment averaged 215 students for the year. The number of students who receive special education services held steady at approximately 38 students in Preschool through grade eight.

A focus of the Administrative Team was the Southeastern Regional Education Service Center, Inc. (SERESC) Report which was authorized by the Plainfield School Board during the spring of 2014. It is the review of this report and the evaluation of our students' needs that has provided us with the foundational data to develop the Special Education model for the upcoming school year. This model is outlined in the Director of Special Service's report below.

PES is a small community school which benefits from the continuing support of the community of Plainfield. Research has proven that children are noticeably more successful in their educational endeavors, if their parents promote, support and are actively involved in their child(ren)'s education.

In closing, on behalf of the staff and myself, I would like to thank the community of Plainfield for their ongoing support. I am thrilled at the opportunities that lay before us. With a dedicated staff and community, the possibilities for our children are endless. We thank our parents and Parent Teacher Organization (PTO) who, on a daily basis, work with us to support our children as we promote and enhance student learning while improving student outcomes.

We thank you today, and some day so will your children!

Special Education Report

As the community's new Director of Special Services in PES, I have noticed several important factors that speak highly of service delivery for Special Education here in Plainfield. They are: a dedicated and committed staff; involved and caring parents; and collaboration between special educators and regular educators on behalf of the District's identified children. The following is not a comprehensive list, but rather my strongest early impressions.

Since my arrival in Plainfield, I have been privileged to:

- Transition into this role, with guidance from my predecessor, Laura Spratt;
- Work closely alongside new Principal, Sue Blair, to review the current model of Special Education service delivery, the SERESC report, and associated departmental revenues and expenses; and,
- Take part in looking ahead in order to help to envision and create a responsible and effective model for Special Education in Plainfield School District which will reach far into the future, and align with district wide long-range goals.

Currently, several trends align to alert us to carefully prepare for the future: declining enrollment, past increases in Special Education spending, SERESC report recommendations to the School Board, and the average cost of purchasing a local home. When funding is down, it is incumbent upon a public school district to both identify areas where cost savings are reasonable and responsible; and innovatively explore potentially trend-changing alternatives by which enrollment may be increased (such as this District’s consideration of collaboration with Cornish, withdrawal from the AREA agreement, and school choice). To do so is prudent and wise.

First and foremost, quality service provision to meet the needs of identified children of our District is about commitment and dedication. Both virtues are amply observable in PES. A day of school does not go by when I do not witness, firsthand, caring and supportive adults interacting with children with disabilities. So many here contribute from their hearts to ensure that children who are found eligible for Special Education services, receive the supports they need to successfully obtain a free and appropriate public education in Plainfield. And, there is that “something more” that I repeatedly see in operation in Plainfield – it is an unwavering commitment to building children up, and to helping all children to grow and develop into fine committed and dedicated people themselves. It isn’t quantifiable – but it is palpable. Every adult contributes to this caring and encouraging climate for learners. It lives - it breathes - it is PES. Because of it, I stand firmly behind our new model of Special Education, which ensures the continual provision of quality service delivery to identified children in PES.

2014-15 Special Education Data [as of 2-1-15]

<u>Age Group</u>	<u>Students with IEPs</u>
PK – 8	38 (includes 2 out-of-district)
Grade 9 – Age 21	8 (includes 1 out-of-district)

- Percent of PES students on IEPs in 2014-15: 17.68%

Other information:

- Number of out of district placements: 3 (includes PreK program)
- Number of identified students receiving individual speech services: 27
- Number of identified students receiving occupational therapy services: 9

- Number of identified students receiving individual physical therapy services: 2

Inclusive of carry-over amounts from 2013-14 and 2014-15, there is \$56,347 in combined Federal IDEA and Preschool grant funds available to supplement portions of the 2014-15 budget.

THE NEW MODEL OF SPECIAL EDUCATION IN PLAINFIELD IN 2015-16

- Staffed by an Upper (Grades 5-8) School and a Lower (Grades PreK – 4) School Case Manager, along with a Speech and Language Specialist in 2015-16 – each with an average caseload of approximately 13 students (an approximate 18% increase per Case Manager over 2014-15’s average of 11 students per Case Manager [Note: not inclusive of the Speech and Language Specialist’s 2014-2015 caseload of 5 identified students])
- Projected estimate of 38 identified students at PES in 2015-16, to be supported by 9.5 Special Education Assistants, which reflects a 1:4 identified student: Special Education Assistant ratio. The same ratio at PES presently is 1:2.3. Overall average of identified student: Special Education Assistant ratio reflected in 2013-14 area wide data comparing fifteen local districts was also 1:4. Of the fifteen comparison districts in then, 26% had an identified student: Special Education Assistant ratio as high as is found in the range of 1:5.2 to 1:7.26.
- Despite a 24% decrease in overall number of Special Education Assistants in next year’s planning, when considering staffing in surrounding districts alongside declining revenues and enrollment in the district, it is a reasoned and fair reduction in staffing. In comparison to the fifteen surrounding districts 2013-14 aggregated data, the new model also continues to be competitive. The new model assures that identified students will continue to be well supported in Plainfield. When one also factors in that “something more”, this conclusion can be made with confidence.

The presented vision requires unity. It requires community. It requires mutual cooperation, participation, and an unwavering commitment to continuation of quality service delivery for Special Education. Indeed, it requires what Plainfield is good at.

The successful functioning of the Administrative Team (which also includes Beth Bierwirth, Finance) is made possible by the support of a number of people: the School Board which provides guidance and direction; the entire staff who work hard to help our students succeed; and Bill Knight, Lisa Gradijan and Lynn LeBrun with whom we work daily and who offer us invaluable assistance.

Respectfully Submitted,

Gregory Vagt, Ph.D., Superintendent
Susan Blair, M.A., Principal
Anita McDowell, M.Ed.

SCHOOL BOARD REPORT

Plainfield Elementary School (PES) continues to be one of the best, small schools in New Hampshire. With a dedicated staff, an involved community, and 219 of the best kids in the Granite State, PES is brimming with activity and learning.

We have an especially full agenda at this year's School District Meeting including:

- A budget that attempts to balance declining enrollment, our community's commitment to quality education, and taxes;
- Two building projects designed to radically improve learning and collaboration within our school;
- A new proposal to implement full-day Kindergarten in the 2015/16 school year;
- Reports & recommendations from the 'Cornish Collaboration' & 'AREA Agreement Study' Committees formed at last School District Meeting;
- A warrant to allow the construction of a ground mounted solar array on School grounds;
- A request to place \$50,000 in the District's Special Education & Tuition Reserve Fund

The Budget

This year's budget process started in October with the development of the following 6 principles to guide the decisions and debate of the Board:

- Develop a fiscally responsible budget that supports the quality education that PES currently provides, including differentiation in instruction for all student ability levels.
- Be innovative in matching staff to enrollment and student need, providing staff development where necessary and appropriate.
- Continue the practice of returning to the taxpayers an amount equal to any tuition surplus created in the budget.
- Support the continuing evolution of our curriculum and instructional program.
- Continue to maintain our school building to ensure a sound, healthy and safe learning environment for our students and staff.
- Take advantage of ad-hoc funding opportunities, including grants or other shared funding. Whenever possible, funds from these sources will be used to reduce the community tax burden

Using these principles as a guide (and after hundreds of hours of hard work by the Administration & staff, seven budget-focused school board meetings, five draft budgets, meetings with the finance committee, and a public budget hearing) the School Board approved an expense budget of \$5,909,329 -- a 2.87% decrease (-\$174,470) over the current school year.

Significant changes in the proposed 2015/16 budget include:

- \$102,669 decrease in regular education teacher salaries (reduction of .2FTE in Guidance, .2FTE in Music, & .2FTE in ESOL; addition of .3 FTE Reading Specialist; lower salary expense due to retirements in last fiscal year)
- \$19,210 increase in regular education assistant salaries (addition of 1 FTE Educational Assistant)

- \$124,693 decrease in special education salaries (the reduction of 1 FTE SPED Teacher and 4 FTE in SPED Educational Assistants)
- \$16,900 increase in SPED contracted services
- \$22,300 decrease in SPED expenses at the High School
- \$15,907 increase in SAU salaries (.2 FTE increase of SPED Director)
- \$20,609 decrease in contracted services for Building Operations
- \$39,100 increase in the building maintenance line item to enhance building security and support a trial of a new classroom floor treatment

Besides staffing changes in music, guidance, ESOL, and reading that reflect current student enrollment, program requirements, and student need, the biggest change in the 2015/16 budget is found in Special Education.

At last year's School District Meeting, the Board disclosed that it had hired the Southeastern Regional Education Service Center (SERESC) to perform an independent review of the cost effectiveness and efficiency of Special Education (SPED) programming at PES. SERESC's report found the SPED program at PES to be strong and competent. It also identified SPED staffing as an area of review for the administration and board (Full report can be read on the PES SAU Website).

As a result of the SERESC report, the administration undertook a comprehensive review of our SPED delivery model as well as the Individualized Education Plans (IEPs) of every SPED student at PES. Based on this 'ground up' review, the following staffing changes were made by the administration in the 2015/16 budgets:

- An increase in the SPED Director position from .4FTE to .6FTE;
- A reduction of 4 SPED educational assistant positions
- A reduction of 1 SPED case manager positions (SPED Teacher)
- The addition of 1 Regular Ed educational assistant (to offset Regular Ed support previously provided by the SPED team).

While these changes are significant, the Board and administration are confident the SPED needs of our children will be met effectively.

While expenses have fallen, so have revenues. State support for PES has dropped with our reduction in enrollment. Additionally, the surplus we traditionally carry from year-to-year is projected to be smaller due to an influx of new high school students that require tuition to Lebanon High School. Even after the School Board authorized a withdrawal of \$50,000 from the Special Education & Tuition Trust fund to soften the blow, revenues are projected to drop \$140,453 next fiscal year (excluding approved warrants from last District Meeting).

That said, on the final ledger (once all current year fund transfers are normalized), reductions in the expense budget exceeded the decreases in revenue. As a result, the proposed 2015/16 budget will require \$24,017 less from Plainfield Tax Payers than last year.

The Warrant Articles

This year's School District Meeting is also heavy on important warrant articles from the School Board and School District Meeting Committees.

- Article III: Learning Commons (\$61,700)
 Authorizes the renovation of the library and computer room into a single 'Learning Commons' that combines traditional media, technology and small group workspaces into a new instructional space.

Benefit: Creates workspaces that allows children to learn and work in a 21st century environment; Organizes and quiets the environment so that this area becomes the school's center for instructional research and student centered learning.
- Article IV: Common Lunch (\$44,300)
 Authorizes the purchase of tables, chairs, serving equipment, and renovation of the food service area to allow school lunch to be served in the Gym rather than each individual classroom.

Benefit: More efficient lunch process increases time for instruction in core curriculum; reduction of food in classroom provides cleaner, healthier classrooms; opportunity for cross grade interactions; teachers are freed from required, daily lunch 'duty' and given more opportunity for collaboration.
- Article V: Full Day Kindergarten
 Authorizes the implementation of full-day kindergarten based on current class size policies and practices (no expected incremental cost on 2015/16 to implement).

Benefit: Educational value and impact of full day kindergarten without the cost and complexity of last year's approach.
- Article VI: AREA Agreement Review Committee
 Vote on whether to continue the withdrawal process from the AREA agreement with Lebanon & Grantham in order to offer high school choice for our students. ***Please read committee findings in your Town Report.***
- Article VII: Cornish Collaboration Committee
 Vote to provide School Board with authorization to provide SAU services to Cornish. ***Please read committee findings in your Town Report.***
- Article VIII: Solar Panel Authorization
 Vote to provide School Board with authorization to install a ground mounted solar array on School property. ***Please read committee findings in your Town Report.***
- Article IX: SPED & Tuition Reserve Fund (\$50,000)
 Replenish SPED & Tuition Reserve Fund of monies withdrawn in FY 2014/15 to offset mid-year increases in students' tuition to Lebanon High School.

Benefit: Ensure the District has some insurance for a major tuition or SPED cost shock.

If all expense related warrant articles passed (Budget, Learning Commons, Lunch Service Area, and SPED/Tuition Reserve), the total approved expenditures would be \$6,065,329 - -\$58,470 less than all expense related warrant articles passed last year. Due to a

decrease in expected revenue, Plainfield Taxpayers would have to provide an additional \$131,983.

The School Board and the community continue to owe a debt of gratitude to the Facilities Committee. The energy retrofits and grants managed and earned by this committee continue to save the taxpayers money and provide an outstanding learning environment for our children. Additionally, Plainfield School is powered and empowered by the community –their generous financial support and the hundreds (if no thousands) of volunteer hours they give. Last, and clearly not least, our staff is exemplary. The impact of declining enrollment has resulted in organizational challenges at every grade level. Our staff members, as always, have focused on our students, making sure that they continue to receive an outstanding educational experience.

As we finished the development of this report, we received and accepted the resignation of Gregory Vogt as Superintendent of Plainfield Elementary School, effective June 30, 2015. Please join the School Board in thanking Greg for his 4 years of service to our students and community and in wishing him the very best.

Respectfully submitted,
Chris Forman
Board Chair

AREA REVIEW COMMITTEE REPORT

Final – January 6, 2015

Pursuant to the passage of Warrant Article V at the March 8, 2014, School District Meeting, the AREA Review Committee was established with the following charge:

The AREA Review Committee shall conduct a comprehensive study of the benefits and costs of withdrawal from the AREA Tuition Agreement between Plainfield and Lebanon and Grantham. The Committee will present its findings to the School Board in January of 2015 along with a recommendation that Plainfield either continue participation in the AREA Tuition Agreement with Lebanon or that the School Board formally initiate the process of withdrawal from the AREA Tuition Agreement in accordance with RSA 195-A:14. In addition, the Committee will present its findings and recommendations to the Annual School District Meeting in March 2015 for voters' consideration.

The Review Committee shall assess:

- The potential educational impact of implementing a school choice model for Plainfield's high school students.
- The economic impact(s) of withdrawal – both the immediate tax impact and the potential long term impacts.
- The potential social or demographic impacts that high-school choice could have on the community.
- Such other issues that the Committee shall deem relevant.

=====

The AREA Review committee met seven times and gathered information from various sources including employees of the NH Department of Education, superintendents and board members of other districts, and community members. We found it difficult to get hard data about the impact that HS choice might have on the school and community. According to the NH DOE staff, only one other district in recent memory has left an AREA agreement to offer HS choice, and it is too early to have data about the effects of that decision. As a result, the conclusions we have reached about the impact of high school choice are based on the committee's best effort to make reasonable assumptions about the future.

Educational Impact:

First and foremost, the committee believes that providing alternative educational programs to our students is inherently beneficial. It allows parents and students to match their needs and aspirations to a program which will best support their future goals. Even for those students who follow a traditional path to Lebanon High School, as we believe that most of our students will, taking time to evaluate and make that choice will bring focus to their educational goals.

Second, we believe that giving our students the opportunity to make a choice will create a competitive environment for our area high schools which doesn't currently exist. All of the high schools in our area are losing enrollment, and PES students have an outstanding reputation for their academic and extracurricular skills. In particular, Plainfield students make up an important part of the Lebanon HS student body, and we believe that moving to a choice model

will positively impact the educational environment there. In addition, we believe that feedback about the strengths and weaknesses of our students from multiple high schools will strengthen our academic program, particularly in the middle-school grades.

Finally, anecdotal evidence suggests that offering high-school choice could bring new families to Plainfield. The dynamic nature of Dartmouth College and Dartmouth-Hitchcock Medical Center will continue to attract new families to the area, and offering high-school choice may be attractive to them. In addition, many young families expect to be actively involved in managing the education of their children, and high-school choice may be attractive to them. If the enrollment decline at PES slows as a result, it would be beneficial to the programs we offer.

Relationship with KUA:

According to NH Department of Education, KUA cannot be a choice school. Only those schools listed on the public school and academy list are eligible to receive tax supported tuition. It therefore seems that offering high school choice will not directly affect our students' or the community's relationship with KUA.

However, it is possible that individual families who would have chosen KUA would choose Hanover or another school if we offered tuition support. We don't anticipate that the number would be significant because the educational and social environment at KUA is unique in this area.

Economic impact:

The AREA agreement was initially negotiated at a time when high schools in the area were crowded, and the District wanted to insure that Plainfield students were guaranteed a high school placement. As an added benefit, the AREA agreement locked in a reduced tuition rate at LHS for our students. The demographic pressure has now reversed with area high schools facing declining enrollment; however, there is no way to offer high-school choice without incurring some additional costs for the District. Some of those costs are known and some have to be approximated, again using the best assumptions we can.

We know that leaving the AREA agreement will increase the tuition we pay to Lebanon. Historically, the savings to the district has been between \$450 and \$500 per student. Currently, the difference is \$430 where full tuition at LHS is \$14,425 and AREA tuition for LHS is \$13,994. Two years from now, which is the earliest that withdrawal from the AREA agreement could be completed, we are projected to have about 100 students at LHS. Consequently, we would add approximately \$45,000 to the LHS tuition budget at that time. We could also incur additional costs for students with IEPs or 504 plans as Lebanon holds non-AREA districts or parents liable for costs associated with an assigned para-educator and for services provided by specialists who are not employees of the Lebanon SAU. However, the incidence of these additional expenses is small (none in the last 3-4 years).

The District would also incur additional tuition expense for students who attend 'choice' high schools other than Lebanon. While we know that some districts have chosen to pay a fixed tuition with parents making up any difference, both

Lyme SAU and Haverhill Cooperative SAU have received legal opinions that requiring parents to pay additional tuition would be discriminatory and, therefore, illegal. The committee agrees with that opinion. For example, it would be unfair if a family chose Hanover or Hartford as the school which best met their child's needs and then was unable to send him/her because of the extra cost. Current tuition for potential choice schools are as follows: Hanover - \$19,327; Stevens - \$17,157; Windsor - \$15,800; and Hartford - \$14,900; Lebanon - \$14,425. While there is no guarantee of reductions, final tuition rates would be set in the tuition agreements established with each school.

Finally, it is possible that a family which would otherwise send a child to KUA would choose one of the 'choice' schools because of the economic support offered. We believe that the number would be very small, but each family making this decision would add a full tuition to District obligations. Currently we have 26 students at KUA.

Overall, with known and estimated costs, we project that the District tuition costs would increase between \$60,000 and \$85,000 the first year (FY18). It would increase \$15,000 to \$40,000 each of the subsequent three years as we added to the total number of students who choose schools other than Lebanon. In the fourth year, as student cohorts at each of the choice schools include grades 9-12, HS choice would result in added tuition costs between \$105,000 and \$205,000 using these estimates, a 9% to 18% increase over current tuition costs. In subsequent years, the total tuition amount would vary up and down depending on the number of high school students we have and the choices parents make for their children but would not vary significantly because of the move to HS choice.

Social and Demographic impact:

Based on the anecdotal evidence we have found, we believe that offering high-school choice to the community would bring new families to town. Plainfield has a number of homes for sale which are quite modest and would be financially feasible for many families. However, our taxes are relatively high (Plainfield ranks 170 of 227 on a state-wide basis), and the economic draw for the area centers around Dartmouth College and Dartmouth-Hitchcock Medical Center. Again anecdotally, we believe that Hanover HS would be the major draw. The current Plainfield Master Plan states that "*...between 1979 and 2010 median family income in Plainfield rose faster than those for either Sullivan or Grafton Counties.*" We believe that offering choice would likely support this trend.

Our Recommendation:

The committee recommends that the School Board place an article on the 2015 warrant which initiates, in accordance with RSA 195-A:14, the formal processⁱ of Plainfield's (SAU 32) withdrawal from the AREA agreement with Lebanon (SAU 88) and Grantham (SAU 75). While the committee members unanimously believe that "providing alternative educational programs to our students is inherently beneficial", the vote to proceed was not unanimous. Two members voted against withdrawal from the AREA agreement, noting concerns over rising property taxes and a lack of hard evidence that Lebanon High School's program is inadequate for our students' needs or that other conditions have changed substantially since the ratification of the current agreement just three

years ago. However, the committee recognized and discussed the lack of certainty about the economic cost of offering HS choice and the resulting impact on the taxpayers. We also explored the quality of the Lebanon HS program and the requirements of the AREA agreement. Ultimately, a majority of the committee members felt that leaving the AREA agreement would result in educational and competitive benefits for our students and community that outweighed the probable costs.

Respectfully Submitted,
Randy Budner
Brandon Feid
Evelyn Fleming
Stephen Halleran
Mike Sutherland, Chair
Gregory Vogt (Non-voting)
Kate Whybrow

ⁱ Initiating the withdrawal process would result in the convening of a formal, three-district, study committee as outlined in RSA 195-A:14. That committee would determine that withdrawal was not feasible or submit a withdrawal plan, including specific tuition agreements with choice schools and a withdrawal timeline, and make a recommendation to the State Board of Education. Following review and approval by the NH BOE, the withdrawal plan would be presented to the Plainfield School District Meeting for approval. A District Meeting vote to approve the plan would be final.

CORNISH COLLABORATION COMMITTEE REPORT

On March 8, 2014, the Plainfield School District voted to establish a Committee to study possible collaboration opportunities with the Cornish School District. This committee met a half dozen times beginning in August of 2014. A longer version of our report posted on the Plainfield School website (<http://www.plainfieldschool.org>), describes contextual elements (enrollment trends, historical perspective, Cornish' consideration of Cornish-Plainfield collaboration, and demographics of Plainfield, Cornish, and surrounding towns), and presents analytical details.

Approach and Analysis. Our committee aimed to inform evaluation of a range of options, both now and in the future, and to make recommendations about the path forward. Three models for delivering services and distributing students between the Cornish and Plainfield school buildings were considered:

- ***Shared SAU services.*** Each school remains independent with K-8 instruction in each building. Plainfield and Cornish would share Supervisory Administrative Unit services (Superintendent, Special Education Director, Business Manager), likely by forming a single SAU.
- ***Lower School/Upper School.*** Cornish & Plainfield utilize both school buildings to educate the children of both towns, with an 'Upper School' in one building and a 'Lower School' in another.
- ***One school,*** Cornish & Plainfield would utilize one building to educate the children of both towns.

These options were evaluated and compared to the status quo (separate school districts with no shared SAU services). Other options, for example having one school for most grades but with one or more early grades in both towns, are possible and worthy of evaluation.

Drawing upon the expertise of Dr. Vogt, our experience as school board members and/or parents, and any common sense we were able to muster, the Committee attempted to evaluate the educational quality impacts of the three models defined above. Anticipated impacts of continuing the status quo were also considered. In the Committee's view, the number of students per grade in one building is the most important feature of the various models from the point of view of educational quality. Specific factors impacting educational quality that are expected to improve with increasing numbers of students per grade in one building are listed in the long version of the report.

The Committee developed cost estimates using a detailed spreadsheet model developed for this purpose, informed by familiarity with operations and educational expenditures in Plainfield. As part of this, we obtained estimates for transportation costs for the three options defined above, subject to the condition that the maximum transport time would not be higher than is the case now. The committee believes that the *Shared SAU Services* model could be implemented with no additional costs to Plainfield taxpayers, and indeed that it is fair and appropriate to stipulate this as a condition of adopting this model. The *Lower School/Upper School* model does not appear to offer potential for large cost savings, and could incur modest cost increases depending on how it was implemented. The *One School* model appears to be an opportunity to achieve large cost savings. Taking all factors into consideration, our preliminary analysis indicates that the magnitude of projected annual reductions in the combined education budgets in Plainfield and Cornish for the One School model are at least \$500K as compared to the status quo, and possibly much more depending on how uncertainties are resolved and implementation decisions yet to be made. The cost of any renovation we can foresee would be considerably less than the

anticipated savings of the *One School* model in the first year it was implemented. Additional ongoing transportation costs associated either the *Lower School/Upper School* or *One School* models are also expected to be small in comparison to the savings expected from the *One School* model.

Framing our Choices. As outlined in Table 1, the committee believes that the status quo entails continued compromises with respect to educational quality, and risks related to maintaining quality while containing cost as well as loss of local control and declining property values. The *Shared SAU Services* model would likely result in small but positive changes relative to the status quo with respect to educational quality, neutral cost impact, and allow budgets to be independently set by Plainfield and Cornish voters as occurs now. We see no significant risks associated with the *Shared SAU Services* model. The *Lower School/Upper School* model offers substantial educational benefits relative to the status quo, neutral cost impact, and likely would entail formation of a single Plainfield/Cornish School district. The *One School* model offers substantial benefits with respect to both educational quality and cost, and likely would entail formation of a single Plainfield/Cornish School district. Formation of a single school district for both towns involves shared governance which may be seen as a risk, and also potential disruptions during transition. For the town that no longer had a school, a local focal point would be lost but a new link to a larger community would be gained.

Table 1. Summary Evaluation.

Model	Educational Quality	Cost Impact	Number of School Districts	Risks
Status quo	Continued compromises likely	Neutral	2	Challenging to maintain quality while containing cost. Possible loss of local control, declining property values.
Shared SAU Services	Positive but small	Neutral	2	Little or none.
Lower School/Upper School	Substantial benefits	Neutral	Likely 1	Shared governance by Cornish and Plainfield voters, transition-related disruption
One School	Substantial benefits	Large reduction	Likely 1	Shared governance by Cornish and Plainfield voters, transition-related disruption, loss of a community focal point

Recommendations. In light of the potential for substantial benefits with respect to both educational quality and cost reduction, the Committee recommends that the Plainfield community consider the possibility of eventually forming a single school district with Cornish responsible for educating the children of both towns. Such consideration should be approached with both due deliberation and a sense of urgency, will require detailed analysis and scenario development carried out in compliance with state statutes, and is expected to involve a multi-year effort. While we do not at this time endorse the substantial step of forming single school district with Cornish, we believe that there are compelling reasons to further analyze this option. The most feasible body to undertake such analysis would be a School Administrative Unit with joint responsibility for education in Plainfield and Cornish. It seems to us both possible and desirable that formation of a joint SAU with Cornish not involve increased costs borne by Plainfield tax payers and at least initially not involve any change in governance with respect to the policies and expenditures of the two schools. Assuming that these conditions are met, we

recommend that Plainfield proceed to form a joint SAU (as distinct from a joint School district) with Cornish as they have requested. We see such formation as entailing no significant costs or risks while offering positive, although small, educational benefits, and enabling Plainfield to evaluate more far-reaching options down the road that represent potentially positive solutions to challenges driven by declining enrollments.

Respectfully submitted,

Chrisie Danen
Kim Davies
Chris Forman
Paul Franklin (*ex officio*)
Andrea Keen
Lee Lynd (Chair)
Kathleen Maslan
Gregory Vogt

FACILITIES REPORT

This year the Facilities Committee has been busy with discussions and preliminary planning related to a proposed solar photovoltaic system designed to meet the school's electrical energy needs for the next 30-40 years using renewable energy. Two Public Forums were held to inform the community of this proposed system.

The proposed system would be initially financed through a solar power purchase agreement (PPA) whereby the District would enter into a long term contract with a renewable solar energy builder developer who would arrange financing, build, maintain and own the system for the duration of the contract. The District would have the option to purchase the system for fair market value (FMV) after a minimum number of years. The monies budgeted to purchase electricity could then instead be used to pay down a bond. At that point in time, the FMV of the system is estimated to be around 40-60% of the original cost to build. Excess energy produced by the system would be sent back to the electrical grid and our electric utility would credit the District.

A comprehensive renewable energy grant application to the NH Public Utilities Commission - Sustainable Energy Division – was submitted in September and if awarded would reduce the upfront cost of the system. The grant requirements stipulated a minimum electricity demand and the school energy usage was borderline and would not qualify. A suggestion was made to partner with the Meriden Village Water District in order to qualify for the grant. The MVWD was approached and agreed to co-apply. We expect to hear the results in early March. If the District supports this plan, the administration and School Board would be able to begin the process of working with the renewable solar energy builder developer to work through contractual, legal and other issues that may arise.

The cost of electrical energy in New England is the highest in the continental United States and we believe it will continue to move higher. We are excited by this proposed project and recommend to the School Board and District to move forward with this plan. In the long term, the financial and environmental benefits will impact present and future members of the community in positive ways. Financially, it will provide the District long term budgeting price stability. Environmentally, it will further reduce our reliance on fossil fuels and reduce greenhouse gas emissions which we believe is very worthwhile.

The Committee reviewed replacement telephone system installation bids in the spring and made a recommendation to the School Board. A new system was installed over the summer and so far the system is working very well.

We have reviewed administration proposed interior building alterations and believe some of these changes make good sense from a facilities standpoint. We are also recommending the continued removal of classroom carpeting and replacing it with epoxy terrazzo floors similar to the main entry and lobby. This type of floor is expected to last nearly fifty years with greatly reduced yearly cleaning costs compared to carpet and will not allow mold spores to thrive. Between moisture migrating up through the concrete slab and food being spilled from above, the carpet is very difficult to keep clean and dry enough to prevent the formation of mold spores. We have been experiencing ongoing

issues with mold in the carpeting for some years now and believe it is prudent long term to move forward replacing carpeting throughout the building.

The underground 10,000 gallon oil tank has been officially and properly abandoned as of last summer. We have talked about getting rid of that tank for years and it is really good to know it is no longer in service.

Committee members include: Allan Ferguson, Brian Garfield (School Board), Mike Higgins, Bill Knight, Chris Pixley, Greg Vogt (Ex-officio and School Superintendent)

Respectfully Submitted,

Mike Higgins

PLAINFIELD SCHOOL DISTRICT – BUDGET ANALYSIS

2015-2016 Surplus –

We anticipate ending the 2014/2015 school year with an *estimated* surplus of \$112,561. We have carried this amount over to the 2015/2016 proposed Revenue Sheet. Estimated year end surplus may be used to fund warrant articles voted on by taxpayers. It is the practice of the School Board to return to taxpayers some amount of tuition surplus (if any.)

2015/2016 Expenditures –

Proposed expenditures for the 2015/2016 school year total \$5,909,329, a decrease of \$214,470 (-3.50%) over this year's budget of \$6,123,799.

****This analysis does not include the amounts and effects of FY 16 proposed Warrant Articles, which if passed will increase the expense total.**

Highlights of the Budget are as follows:

<i>Voter Approved 2014/2015</i>	6,123,799
Increases:	
<i>Lebanon High School Tuition</i>	30,787
<i>Co-Curricular (Advisor, Benefits, Coaches)</i>	1,309
<i>Health (Salary, Benefit)</i>	3,936
<i>Professional Development (New Software)</i>	7,229
<i>Library (Salary, Benefit, Supply)</i>	11,465
<i>SAU Office (Salary, Benefit, increase fte. Student Services Director)</i>	19,230
<i>Principal's Office (Salary, Benefit)</i>	10,585
<i>Operation of Building (Building Repairs)</i>	32,150
<i>Food Service (Salary, Benefit, Contracted Service Transfer)</i>	163
<i>Food Service Transfer</i>	372
 <i>Subtotal Increases</i>	 <u>+ 117,226</u>
Decreases:	
<i>Regular Education (Salary, Benefit, reduced fte. Music)</i>	69,593
<i>Special Education (Reduction: 1 Case Manager, 3 Paraprofessionals)</i>	161,550
<i>Guidance (Reduction in fte.)</i>	20,904
<i>Information Services</i>	12,062
<i>Transportation</i>	2,161
<i>Debt Service (Principal & Interest)</i>	3,126
<i>Special Education High School Tuition</i>	22,300
<i>Transfer (Warrant Article VII FY15)</i>	40,000
 <i>Subtotal Decreases</i>	 < 331,696 >
Total Net Budget Decrease	< 214,470 >
Proposed 2015/2016 Budget	<u>5,909,329</u>

Special Education-

This section of the budget shows the most significant change for 2015/2016. Next year, the district will be working with a reduction in this department of 4fte., one Case Manager and three Paraprofessionals. The cost impact spread across this category reduces the cost of the program by \$161,550 or a decrease of 15.27%.

LHS Tuition –

The A.R.E.A. agreement which regulates tuition rates for Plainfield Students attending LHS, calculates Plainfield and Grantham tuition. The tuition rate for the 2015/2016 school year is set at \$13,994. The Town of Plainfield will see no change in the rate over 2014/2015. This budget, as presented, projects 80.4 students attending LHS in September, compared to 78.2 projected students in 2014/2015. The total tuition budget for FY16 will increase \$30,787 over the 2014/2015 school year or 2.81%.

Operation of Building-

In 2015-2016, this category shows a significant increase in Building Maintenance and Repair. Two projects are included for the next school year; a prototype classroom will receive an epoxy-terrazzo floor and the main office will be outfitted with a new entryway. The cost of these two projects is \$15,000 and \$12,500 respectively.

2015/2016 Revenues -

Non Tax Revenues are *estimated* to be \$1,017,922, which is a decrease in revenue of \$190,453 over 2014/2015 budget. At this time, NH Adequacy Aid will be funded at an anticipated amount of \$663,956 which is an additional decrease of \$5,512 over 2014/2015.

2015/2016 Bottom Line -

Local tax dollars needed to support this effort decrease \$24,017 over FY15. The 2015/2016 estimated local tax effort of \$4,891,407 represents a .49% decrease over the 2014/2015 year's total of \$4,915,424.

The items set forth in this analysis *do not* include any of the separate warrant articles, which, if passed, will increase the tax effort necessary to fund those articles.

Respectfully Submitted,
Beth Biewirth – Finance

PLAINFIELD SCHOOL DISTRICT 2015-2016 PROPOSED BUDGET EXPENSE SUMMARY

Category:	2013-2014	2014-2015	2014-2015	2015-2016	\$\$Increase	% Increase
	ACTUAL	APPROVED	ESTIMATED	PROPOSED	or(Decrease)	or(Decrease)
		BUDGET	ACTUAL	BUDGET	vs.	vs.
					2014/15	2014/15
					Budget	Budget
REGULAR EDUCATION	3,070,705	3,095,447	3,090,160	3,056,641	(38,806)	-1.25%
SPECIAL EDUCATION	1,036,571	1,125,641	1,090,613	941,791	(183,850)	-13.88%
CO-CURRICULAR	36,559	42,221	35,321	43,530	1,309	3.10%
GUIDANCE	109,593	113,545	112,555	92,641	(20,904)	-18.41%
HEALTH	97,025	102,581	101,286	106,517	3,936	3.84%
STAFF/CURRICULUM DEV.	38,538	54,685	47,424	61,914	7,229	13.22%
LIBRARY	71,979	118,633	121,783	130,098	11,465	9.66%
INFORMATION SERVICES	92,268	109,812	117,078	97,750	-12,062	-10.98%
SCHOOL BOARD	28,818	28,175	28,175	28,175	0	0.00%
SAU OFFICE	209,403	213,151	218,320	232,381	19,230	9.02%
PRINCIPAL'S OFFICE	242,702	258,592	254,034	269,177	10,585	4.09%
OPERATION OF BUILDING	307,241	294,958	300,972	327,108	32,150	10.90%
TRANSPORTATION	206,489	226,687	213,187	224,526	(2,161)	-0.95%
FOOD SERVICE	68,667	80,608	73,296	80,771	163	0.20%
DEBT SERVICE	120,340	108,813	108,813	105,688	(3,126)	-2.87%
FEDERAL GRANTS	83,669	77,500	77,500	77,500	0	0.00%
TRANSFERS	53,359	32,749	31,940	33,121	372	1.14%
GEN.ED. SUBTOTAL	5,873,929	6,083,799	6,022,456	5,909,329	(174,470)	-2.87
TRANSFER - OTHER	112,344	40,000	40,000		(40,000)	
TOTAL EXPENDITURES	5,986,273	6,123,799	6,062,456	5,909,329	(214,470)	-3.50%

FY 16 Expense Budget - Board Approved 2/3/15

	2010/2011 Total Year ACTUAL	2011/2012 Total Year ACTUAL	2012/2013 Total Year ACTUAL	2013/2014 Total Year Actual	2014/2015 Approved BUDGET	2014/2015 Estimate ACTUAL	2015/2016 Proposed BUDGET	2015-2016 \$\$ Increase 14/15 Budget	2015-2016 \$\$ Increase 14/15 ACTUAL (EST)	2015-2016 % Incr. Over 14/15 Budget
1- REGULAR INSTRUCTION										
Teacher Salaries	\$ 1,155,434	\$ 1,136,099	\$ 1,126,859	\$ 1,236,878	\$ 1,260,629	\$ 1,249,787	\$ 1,174,270	\$ (86,359)	\$ (75,518)	-6.85%
Ed Assistant Salaries	\$ 21,287	\$ 33,806	\$ 10,067	\$ 15,633	\$ 23,546	\$ 23,910	\$ 42,756	\$ 19,210	\$ 18,846	81.58%
Tutors	\$ 1,539	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Substitutes	\$ 36,368	\$ 26,315	\$ 21,589	\$ 26,500	\$ 23,000	\$ 36,000	\$ 23,000	\$ -	\$ (13,000)	0.00%
Employee Benefits	\$ 436,978	\$ 452,935	\$ 493,443	\$ 530,982	\$ 600,546	\$ 588,336	\$ 657,886	\$ 57,340	\$ 69,550	9.55%
Contracted Services	\$ 8,428	\$ 8,001	\$ 8,961	\$ 7,167	\$ 24,610	\$ 20,000	\$ 25,240	\$ 630	\$ 5,240	2.56%
Contracted Services 504		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Equipment Repair		\$ 434	\$ -	\$ -	\$ 1,000	\$ 500	\$ 1,000	\$ -	\$ 500	0.00%
Supplies	\$ 35,862	\$ 40,993	\$ 32,062	\$ 40,017	\$ 31,470	\$ 26,000	\$ 35,439	\$ 3,969	\$ 9,439	12.61%
Textbooks	\$ 5,652	\$ 8,312	\$ 5,273	\$ 13,695	\$ 13,695	\$ 3,695	\$ 7,994	\$ (5,701)	\$ 4,299	-41.63%
Software	\$ 21,454	\$ 2,133	\$ 4,114	\$ 5,010	\$ 5,725	\$ 5,725	\$ 2,740	\$ (2,985)	\$ (2,985)	-52.14%
New/Replacement Equipment	\$ 13,412	\$ 8,384	\$ 3,644	\$ 565	\$ 1,325	\$ 1,325	\$ 680	\$ (645)	\$ (645)	-48.68%
Furniture	\$ 3,004	\$ 7,222	\$ -	\$ 11,015	\$ 3,525	\$ 3,525	\$ 10,119	\$ 6,594	\$ 6,594	187.06%
Dues & Fees	\$ 13,765	\$ 7,404	\$ 10,569	\$ 10,906	\$ 12,045	\$ 10,000	\$ 13,433	\$ 1,388	\$ 3,433	11.52%
Sub Total Regular Instruction K-8	\$ 1,753,183	\$ 1,732,038	\$ 1,716,580	\$ 1,898,367	\$ 2,001,116	\$ 1,968,803	\$ 1,931,523	\$ (69,593)	\$ (37,280)	-3.48%
Tuition Lebanon High School	\$ 1,276,721	\$ 1,329,907	\$ 1,231,557	\$ 1,172,338	\$ 1,094,331	\$ 1,121,357	\$ 1,125,118	\$ 30,787		2.81%
Total Regular Instruction K-12	\$ 3,029,904	\$ 3,061,945	\$ 2,948,137	\$ 3,070,705	\$ 3,095,447	\$ 3,090,160	\$ 3,056,641	\$ (38,806)	\$ (37,280)	-1.25%
2- SPECIAL EDUCATION										
Teacher Salaries	\$ 244,280	\$ 289,551	\$ 263,912	\$ 225,783	\$ 240,277	\$ 238,251	\$ 184,686	\$ (55,591)	\$ (53,565)	-23.14%
Ed Assistant Salaries	\$ 250,067	\$ 197,714	\$ 284,909	\$ 286,318	\$ 266,474	\$ 272,764	\$ 197,372	\$ (69,102)	\$ (75,392)	-25.93%
Extended Year			\$ 9,271	\$ 11,215	\$ 12,000	\$ 8,860	\$ 12,000	\$ -	\$ 3,140	0.00%
Substitutes	\$ 14,750	\$ 19,398	\$ 13,890	\$ 8,973	\$ 12,000	\$ 12,000	\$ 11,970	\$ (30)	\$ (30)	-0.25%
Employee Benefits	\$ 246,301	\$ 284,955	\$ 314,118	\$ 310,066	\$ 351,215	\$ 349,553	\$ 286,364	\$ (64,851)	\$ (63,190)	-18.46%
Contracted Services	\$ 79,594	\$ 81,457	\$ 78,813	\$ 73,721	\$ 89,600	\$ 75,966	\$ 106,500	\$ 16,900	\$ 30,534	18.86%
Tuition	\$ 39,616	\$ 2,535	\$ 58,105	\$ 69,198	\$ 75,000	\$ 80,000	\$ 85,000	\$ 10,000	\$ 5,000	13.33%
Legal		\$ -	\$ -	\$ 409	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	\$ -	0.00%
Supplies	\$ 2,851	\$ 1,679	\$ 832	\$ 2,053	\$ 3,000	\$ 3,400	\$ 3,000	\$ -	\$ (400)	0.00%
Books	\$ 44	\$ 25	\$ 123	\$ 122	\$ -	\$ 357	\$ 100	\$ 100	\$ (257)	0.00%
Software	\$ 391	\$ -	\$ 216	\$ 226	\$ 1,000	\$ 1,000	\$ 4,073	\$ 3,073	\$ 3,073	307.30%
Testing	\$ 715	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000	\$ 1,000	\$ 1,000	0.00%
Equipment	\$ 1,464	\$ 1,539	\$ 120	\$ 2,496	\$ 1,775	\$ 850	\$ 406	\$ (1,369)	\$ (444)	-77.13%
Furniture	\$ -	\$ -	\$ 86	\$ 187	\$ 400	\$ -	\$ -	\$ (400)	\$ -	-100.00%
New/Replacement Computers	\$ -	\$ -	\$ 966	\$ 1,454	\$ 400	\$ -	\$ -	\$ (400)	\$ -	-100.00%
Dues/Fees/Travel	\$ 1,389	\$ 632	\$ 744	\$ 1,385	\$ 3,000	\$ 3,000	\$ 2,120	\$ (880)	\$ (880)	-29.33%
Sub Total Special Education K-8	\$ 881,462	\$ 879,485	\$ 1,026,103	\$ 993,606	\$ 1,058,141	\$ 1,048,001	\$ 896,591	\$ (161,550)	\$ (151,410)	-15.27%
Life Skills Coach HS	\$ -	\$ 10,425	\$ 7,245	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Employee Benefits	\$ -	\$ 426	\$ 554	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Contracted Services			\$ 9,405	\$ 1,175	\$ 2,500	\$ 2,565	\$ 2,000	\$ (500)	\$ (565)	-20.00%
High School Special Education Tuition				\$ 41,790	\$ 65,000	\$ 40,047	\$ 43,200	\$ (21,800)	\$ 3,153	-33.54%
Sub Total Special Education 9-12+	\$ -	\$ 10,851	\$ 17,204	\$ 42,965	\$ 67,500	\$ 42,612	\$ 45,200	\$ (22,300)	\$ 2,588	-33.04%
Total Special Education K-12	\$ 881,462	\$ 890,335	\$ 1,043,307	\$ 1,036,571	\$ 1,125,641	\$ 1,090,613	\$ 941,791	\$ (183,850)	\$ (148,822)	-16.33%

FY 16 Expense Budget - Board Approved 2/3/15

	2010/2011 Total Year ACTUAL	2011/2012 Total Year ACTUAL	2012/2013 Total Year ACTUAL	2013/2014 Total Year Actual	2014/2015 Approved BUDGET	2014/2015 Estimate ACTUAL	2015/2016 Proposed BUDGET	2015-2016 \$\$ Increase 14/15 Budget	2015-2016 \$\$ Increase 14/15 ACTUAL (EST)	2015-2016 % Incr. Over 14/15 Budget
3 - CO-CURRICULAR										
Stipend	\$ 8,225	\$ 7,890	\$ 8,350	\$ 13,045	\$ 9,500	\$ 9,500	\$ 9,800	\$ 300	\$ 300	3.16%
Benefits	\$ 4,206	\$ 2,622	\$ 3,005	\$ 3,887	\$ 4,051	\$ 4,051	\$ 5,690	\$ 1,639	\$ 1,639	40.46%
Coaches	\$ 11,200	\$ 6,336	\$ 5,961	\$ 4,183	\$ 9,500	\$ 6,000	\$ 8,700	\$ (800)	\$ 2,700	-8.42%
Athletic Director	\$ 15,101	\$ 5,000	\$ 5,250	\$ 5,250	\$ 5,250	\$ 5,250	\$ 6,200	\$ 950	\$ 950	18.10%
Officials	\$ 6,195	\$ 3,575	\$ 6,745	\$ 3,300	\$ 6,660	\$ 3,660	\$ 7,840	\$ 1,180	\$ 4,180	17.72%
Supply	\$ 6,402	\$ 5,515	\$ 4,774	\$ 5,900	\$ 5,835	\$ 5,835	\$ 5,300	\$ (535)	\$ (535)	-9.17%
Equipment	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Dues & Fees	\$ 1,064	\$ 1,543	\$ 1,445	\$ 994	\$ 1,425	\$ 1,025	\$ -	\$ (1,425)	\$ (1,025)	-100.00%
Total Co-Curricular/Athletics	\$ 53,393	\$ 32,482	\$ 35,530	\$ 36,559	\$ 42,221	\$ 35,321	\$ 43,530	\$ 1,309	\$ 8,209	3.10%
					\$ -					
4 - GUIDANCE										
Salaries	\$ 65,817	\$ 67,331	\$ 70,808	\$ 73,321	\$ 75,228	\$ 74,145	\$ 58,918	\$ (16,310)	\$ (15,226)	-21.68%
Employee Benefits	\$ 27,836	\$ 35,015	\$ 32,944	\$ 31,277	\$ 34,537	\$ 33,631	\$ 29,127	\$ (5,410)	\$ (4,504)	-15.66%
Testing	\$ 2,246	\$ 2,638	\$ 2,438	\$ 3,500	\$ 2,000	\$ 3,000	\$ 3,000	\$ 1,000	\$ -	50.00%
Supplies	\$ 704	\$ 763	\$ -	\$ 476	\$ 650	\$ 650	\$ 650	\$ -	\$ -	0.00%
Books	\$ 351	\$ 464	\$ 542	\$ 505	\$ 500	\$ 500	\$ 500	\$ -	\$ -	0.00%
Software	\$ -	\$ 395	\$ 395	\$ 395	\$ 500	\$ 500	\$ 200	\$ (300)	\$ (300)	-60.00%
Dues	\$ 115	\$ 115	\$ 115	\$ 119	\$ 130	\$ 129	\$ 245	\$ 115	\$ 116	88.46%
Total Guidance	\$ 97,069	\$ 106,720	\$ 107,241	\$ 109,593	\$ 113,545	\$ 112,555	\$ 92,641	\$ (20,904)	\$ (19,914)	-18.41%
								\$ -		
5 - HEALTH										
Salaries	\$ 56,250	\$ 60,591	\$ 60,322	\$ 61,297	\$ 64,113	\$ 63,166	\$ 64,429	\$ 316	\$ 1,263	0.49%
Employee Benefits	\$ 24,804	\$ 31,015	\$ 32,685	\$ 34,455	\$ 36,618	\$ 36,620	\$ 40,238	\$ 3,620	\$ 3,618	9.89%
Supplies	\$ 1,499	\$ 1,469	\$ 1,557	\$ 1,273	\$ 1,850	\$ 1,500	\$ 1,850	\$ -	\$ 350	0.00%
Furniture	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Total Health	\$ 82,553	\$ 93,075	\$ 94,564	\$ 97,025	\$ 102,581	\$ 101,286	\$ 106,517	\$ 3,936	\$ 5,231	3.84%
6 - STAFF/CURRICULUM DEVELOPMENT										
Stipends	\$ 10,420	\$ 5,700	\$ 10,560	\$ 5,905	\$ 8,500	\$ 8,500	\$ 3,500	\$ (5,000)	\$ (5,000)	-58.82%
Curriculum Work	\$ -	\$ 8,150	\$ 3,917	\$ 6,400	\$ 6,000	\$ 4,000	\$ 6,000	\$ -	\$ 2,000	0.00%
Benefits	\$ -	\$ -	\$ 3,116	\$ 2,385	\$ 4,035	\$ 4,035	\$ 4,314	\$ 279	\$ 2,115	6.92%

FY 16 Expense Budget - Board Approved 2/3/15

	2010/2011 Total Year ACTUAL	2011/2012 Total Year ACTUAL	2012/2013 Total Year ACTUAL	2013/2014 Total Year Actual	2014/2015 Approved BUDGET	2014/2015 Estimate ACTUAL	2015/2016 Proposed BUDGET	2015-2016 \$\$ Increase 14/15 Budget	2015-2016 \$\$ Increase 14/15 ACTUAL (EST)	2015-2016 % Incr. Over 14/15 Budget
Substitutes	\$ -	\$ 2,975	\$ 2,730	\$ 1,960	\$ 3,000	\$ 1,200	\$ 3,000	\$ -	\$ 1,800	0.00%
Staff Development-Teachers	\$ 11,337	\$ 9,050	\$ 10,819	\$ 8,201	\$ 11,200	\$ 11,200	\$ 11,200	\$ -	\$ -	0.00%
Staff Development-Support Staff	\$ 3,720	\$ 2,481	\$ 1,028	\$ 1,760	\$ 4,200	\$ 4,200	\$ 3,400	\$ (800)	\$ (800)	-19.05%
Prof. Dvlp-College Coursework	\$ 6,078	\$ 4,360	\$ 2,200	\$ 1,975	\$ 7,000	\$ 7,000	\$ 7,000	\$ -	\$ -	0.00%
Staff Training Workshops	\$ 18,468	\$ 9,890	\$ 6,827	\$ 8,924	\$ 8,750	\$ 5,000	\$ 15,000	\$ 6,250	\$ 10,000	71.43%
Professional Development Software	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,000	\$ 6,000	\$ 6,000	0.00%
Staff Travel	\$ -	\$ -	\$ -	\$ -	\$ 500	\$ 500	\$ 500	\$ -	\$ -	0.00%
Supplies/Resource Books	\$ 2,760	\$ 3,390	\$ 2,254	\$ 1,027	\$ 1,500	\$ 1,789	\$ 2,000	\$ 500	\$ 211	33.33%
Total Staff/Curric Development	\$ 52,783	\$ 45,997	\$ 43,451	\$ 38,538	\$ 54,685	\$ 47,424	\$ 61,914	\$ 7,229	\$ 14,491	13.22%
7 - LIBRARY										
Teacher Salaries	\$ 29,496	\$ 998	\$ 32,869	\$ 34,938	\$ 36,898	\$ 36,898	\$ 38,968	\$ 2,070	\$ 2,070	5.61%
Ed Assistant Salaries	\$ 13,666	\$ 21,658	\$ 22,382	\$ 16,681	\$ 18,945	\$ 22,394	\$ 25,367	\$ 6,422	\$ 2,973	33.90%
Employee Benefits	\$ 36,054	\$ 36,746	\$ 35,292	\$ 11,588	\$ 52,600	\$ 52,708	\$ 53,088	\$ 488	\$ 380	0.93%
Contracted Services	\$ 989	\$ 1,268	\$ 1,354	\$ 1,157	\$ 1,525	\$ 1,525	\$ 1,925	\$ 400	\$ 400	26.23%
Supplies	\$ 987	\$ 1,306	\$ 887	\$ 766	\$ 900	\$ 900	\$ 1,000	\$ 100	\$ 100	11.11%
Books	\$ 3,912	\$ 3,670	\$ 3,172	\$ 5,094	\$ 5,765	\$ 5,765	\$ 7,950	\$ 2,185	\$ 2,185	37.90%
Software	\$ 949	\$ 828	\$ 403	\$ 986	\$ 1,500	\$ 1,000	\$ 1,000	\$ (500)	\$ -	-33.33%
Equipment	\$ -	\$ 1,172	\$ 365	\$ 268	\$ 200	\$ 200	\$ 300	\$ 100	\$ 100	50.00%
Furniture	\$ -	\$ 200	\$ 297	\$ 500	\$ 300	\$ 394	\$ 500	\$ 200	\$ 106	66.67%
Total Library	\$ 86,053	\$ 67,846	\$ 97,021	\$ 71,979	\$ 118,633	\$ 121,783	\$ 130,098	\$ 11,465	\$ 8,315	9.66%
8 - INFORMATION SERVICES										
Supplies	\$ 363	\$ 358	\$ 747	\$ 906	\$ 1,200	\$ 800	\$ 1,800	\$ 600	\$ 1,000	50.00%
Software	\$ 4,308	\$ 500	\$ 860	\$ 2,215	\$ 2,160	\$ 1,000	\$ 4,240	\$ 2,080	\$ 3,240	96.30%
New/Replacement Equipment	\$ 868	\$ 169	\$ 716	\$ 11,420	\$ 5,460	\$ 6,244	\$ 4,550	\$ (910)	\$ (1,694)	-16.67%
New/Replacement Computer/Network Eq	\$ 14,468	\$ 8,287	\$ 7,252	\$ 25,265	\$ 14,800	\$ 12,500	\$ 9,080	\$ (5,720)	\$ (3,420)	-38.65%
Contracted Services	\$ 44,438	\$ 56,963	\$ 48,048	\$ 51,468	\$ 85,192	\$ 95,534	\$ 75,480	\$ (9,712)	\$ (20,054)	-11.40%
Repairs & Maintenance	\$ 4,785	\$ 725	\$ 31,416	\$ 995	\$ 1,000	\$ 1,000	\$ 2,600	\$ 1,600	\$ 1,600	160.00%
Dues/Fees	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Total Information Services	\$ 69,230	\$ 67,002	\$ 89,039	\$ 92,268	\$ 109,812	\$ 117,078	\$ 97,750	\$ (12,062)	\$ (19,328)	-10.98%
9 - SCHOOL BOARD										
School Board Stipends	\$ 1,550	\$ 1,550	\$ 1,550	\$ 1,550	\$ 1,550	\$ 1,550	\$ 1,550	\$ -	\$ -	0.00%
Treasurer Stipend	\$ 400	\$ 400	\$ 400	\$ 500	\$ 500	\$ 500	\$ 500	\$ -	\$ -	0.00%
Advertising	\$ 767	\$ 284	\$ 3,141	\$ 655	\$ 700	\$ 3,500	\$ 700	\$ -	\$ (2,800)	0.00%
Board Travel, Meetings, etc	\$ 2,360	\$ 659	\$ 1,378	\$ 1,090	\$ 1,200	\$ 1,200	\$ 1,200	\$ -	\$ -	0.00%
Criminal Records Checks	\$ 1,547	\$ 610	\$ 820	\$ 721	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	\$ -	0.00%
Recording Secretary	\$ 1,200	\$ 1,162	\$ 1,200	\$ 1,500	\$ 1,875	\$ 1,875	\$ 1,875	\$ -	\$ -	0.00%
Dues	\$ 3,196	\$ 3,395	\$ 3,196	\$ 4,261	\$ 5,400	\$ 5,400	\$ 5,400	\$ -	\$ -	0.00%
Legal Services	\$ 5,446	\$ 8,574	\$ 6,000	\$ 8,581	\$ 6,000	\$ 3,200	\$ 6,000	\$ -	\$ 2,800	0.00%
Auditor Services	\$ 8,500	\$ 8,850	\$ 8,950	\$ 8,950	\$ 8,950	\$ 8,950	\$ 8,950	\$ -	\$ -	0.00%
District Meeting Expenses	\$ 858	\$ 754	\$ 985	\$ 1,010	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	\$ -	0.00%

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	2010/2011 Total Year ACTUAL	2011/2012 Total Year ACTUAL	2012/2013 Total Year ACTUAL	2013/2014 Total Year Actual	2014/2015 Approved BUDGET	2014/2015 Estimate ACTUAL	2015/2016 Proposed BUDGET	2015-2016 \$\$ Increase 14/15 Budget	2015-2016 \$\$ Increase 14/15 ACTUAL (EST)	2015-2016 % Incr. Over 14/15 Budget
Total School Board	\$ 25,824	\$ 26,236	\$ 27,620	\$ 28,818	\$ 28,175	\$ 28,175	\$ 28,175	\$ -	\$ -	0.00%
10 - SAU OFFICE										
Salaries	\$ 115,494	\$ 116,413	\$ 126,004	\$ 152,968	\$ 161,289	\$ 165,359	\$ 177,196	\$ 15,907	\$ 11,837	9.86%
Contracted Services	\$ 6,000	\$ 5,157	\$ 615	\$ 6,363	\$ 6,000	\$ 6,000	\$ 6,000	\$ -	\$ -	0.00%
Employee Benefits	\$ 18,470	\$ 23,839	\$ 25,012	\$ 34,670	\$ 33,162	\$ 33,260	\$ 36,485	\$ 3,323	\$ 3,225	10.02%
Telephone	\$ 985	\$ 943	\$ 1,304	\$ 997	\$ 1,200	\$ 1,200	\$ 1,200	\$ -	\$ -	0.00%
Supplies/Advertising	\$ 6,812	\$ 702	\$ 3,114	\$ 7,251	\$ 4,500	\$ 4,500	\$ 4,500	\$ -	\$ -	0.00%
Dues, Fees, Meetings, Travel	\$ 5,597	\$ 5,184	\$ 7,618	\$ 4,335	\$ 6,000	\$ 7,000	\$ 6,000	\$ -	\$ (1,000)	0.00%
Software/Equipment	\$ 447	\$ 3,970	\$ 1,656	\$ 2,819	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	\$ -	0.00%
Total SAU Office	\$ 153,805	\$ 156,208	\$ 165,322	\$ 209,403	\$ 213,151	\$ 218,320	\$ 232,381	\$ 19,230	\$ 14,062	9.02%
11 - PRINCIPAL'S OFFICE										
Administrative Salaries	\$ 83,973	\$ 85,483	\$ 88,642	\$ 90,146	\$ 91,952	\$ 85,715	\$ 93,755	\$ 1,803	\$ 8,040	1.96%
Assistant to the Principal Salary	\$ 5,000	\$ 5,000	\$ 5,250	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	\$ -	0.00%
Office/Secretarial Salaries	\$ 59,331	\$ 61,408	\$ 63,561	\$ 61,358	\$ 62,988	\$ 63,198	\$ 65,382	\$ 2,394	\$ 2,184	3.80%
Employee Benefits	\$ 67,385	\$ 63,304	\$ 70,847	\$ 69,140	\$ 75,727	\$ 73,659	\$ 82,210	\$ 6,483	\$ 8,551	8.56%
Contracted Services	\$ 7,967	\$ 8,554	\$ 6,790	\$ 9,249	\$ 9,000	\$ 9,000	\$ 9,000	\$ -	\$ -	0.00%
Telephone	\$ 4,053	\$ 4,086	\$ 3,929	\$ 4,262	\$ 5,200	\$ 5,200	\$ 5,200	\$ -	\$ -	0.00%
Postage	\$ 2,200	\$ 2,500	\$ 2,800	\$ 2,835	\$ 3,000	\$ 3,000	\$ 3,000	\$ -	\$ -	0.00%
Printing	\$ 651	\$ 179	\$ -	\$ 613	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	\$ -	0.00%
Travel	\$ 987	\$ 1,088	\$ 851	\$ 872	\$ 1,500	\$ 1,500	\$ 1,500	\$ -	\$ -	0.00%
Supplies	\$ 912	\$ 732	\$ 636	\$ 664	\$ 1,500	\$ 1,500	\$ 1,500	\$ -	\$ -	0.00%
Equipment	\$ -	\$ 640	\$ 645	\$ 65	\$ 750	\$ 750	\$ 750	\$ -	\$ -	0.00%
Furniture & Fixtures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,246	\$ -	\$ -	\$ (1,246)	0.00%
New Computers & Networking Equip	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,291	\$ -	\$ -	\$ (2,291)	0.00%
Dues & Fees	\$ 1,470	\$ 2,341	\$ 1,509	\$ 2,499	\$ 3,975	\$ 3,975	\$ 3,880	\$ (95)	\$ (95)	-2.39%
Total Principal's Office	\$ 233,929	\$ 235,314	\$ 245,459	\$ 242,702	\$ 258,592	\$ 254,034	\$ 269,177	\$ 10,585	\$ 15,143	4.09%
12 - EMPLOYEE BENEFITS										
Medical Insurance	\$ 557,854	\$ 557,854	\$ 545,006	\$ 622,749	\$ 636,030	\$ 618,849	\$ 645,160	\$ 9,130	\$ 26,311	1.44%
Dental Insurance	\$ 40,593	\$ 40,593	\$ 57,254	\$ 58,032	\$ 58,466	\$ 55,939	\$ 53,175	\$ (5,291)	\$ (2,764)	-9.05%
Life & AD&D Insurance	\$ 7,854	\$ 7,854	\$ 7,922	\$ 5,529	\$ 7,870	\$ 8,027	\$ 7,856	\$ (14)	\$ (171)	-0.18%
Disability Insurance	\$ 15,119	\$ 15,119	\$ 15,254	\$ 11,504	\$ 15,170	\$ 15,472	\$ 15,143	\$ (27)	\$ 2/11 (300) -	-0.18%

FY 16 Expense Budget - Board Approved 2/3/15

	2010/2011 Total Year ACTUAL	2011/2012 Total Year ACTUAL	2012/2013 Total Year ACTUAL	2013/2014 Total Year Actual	2014/2015 Approved BUDGET	2014/2015 Estimate ACTUAL	2015/2016 Proposed BUDGET	2015-2016 \$\$ Increase 14/15 Budget	2015-2016 \$\$ Increase 14/15 ACTUAL (EST)	2015-2016 % Incr. Over 14/15 Budget
Flex Plan Administration	\$ 1,000	\$ 1,000	\$ 1,000	\$ 480	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	\$ -	0.00%
F.I.C.A.	\$ 172,093	\$ 172,093	\$ 176,344	\$ 177,474	\$ 187,268	\$ 190,902	\$ 178,550	\$ (8,718)	\$ (12,351)	-4.66%
Retirement	\$ 143,321	\$ 195,041	\$ 201,703	\$ 274,784	\$ 266,404	\$ 266,815	\$ 279,943	\$ 13,539	\$ 13,128	5.08%
Workers' Comp Insurance	\$ 7,296	\$ 7,296	\$ 15,359	\$ 6,784	\$ 15,746	\$ 16,017	\$ 16,031	\$ 285	\$ 14	1.81%
Annuities	\$ 42,825	\$ 52,825	\$ 40,303	\$ 39,677	\$ 43,297	\$ 43,553	\$ 42,706	\$ (591)	\$ (847)	-1.36%
Unemployment Comp Insurance	\$ 2,568	\$ 2,568	\$ -	\$ 79	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Subtotal Employee Benefits	\$ 990,523	\$ 1,052,243	\$ 1,060,145	\$ 1,197,092	\$ 1,231,251	\$ 1,216,574	\$ 1,239,564	\$ 8,313	\$ 22,990	0.68%
Transfer to Other Functions	\$ 990,523	\$ 1,052,243	\$ 1,060,145	\$ 1,197,093	\$ 1,231,251	\$ 1,216,574	\$ 1,239,564	\$ 8,313	\$ 22,990	0.68%
Net Total Employee Benefits										
13 - FEDERAL GRANTS										
IDEA (Spec Ed)	\$ 51,591	\$ 50,223	\$ 63,213	\$ 47,491	\$ 49,000	\$ 49,000	\$ 49,000	\$ -	\$ -	0.00%
Pre School	\$ 2,440	\$ 1,840	\$ 2,018	\$ 2,059	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	\$ -	0.00%
IDEA AARA	\$ 21,955	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Pre School AARA	\$ -	\$ 347	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Title 1 (Improving Academic Achievemen	\$ -	\$ 29,106	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Title 2 (Quality Teachers)	\$ 4,784	\$ 4,545	\$ -	\$ 5,456	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Title 5 (Innovative)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Title 4 (Safe & Drug Free Schools)	\$ -	\$ 1,327	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Federal Ed School Grant	\$ -	\$ 30,745	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Rural Education (REAP) Grant	\$ 27,043	\$ 44,143	\$ 28,501	\$ 28,662	\$ 26,500	\$ 26,500	\$ 26,500	\$ -	\$ -	0.00%
								\$ -	\$ -	0.00%
Total Grants	\$ 107,813	\$ 162,275	\$ 93,731	\$ 83,669	\$ 77,500	\$ 77,500	\$ 77,500	\$ -	\$ -	0.00%
14 - OPERATION OF BUILDING										
Custodial Salaries/Wages	\$ 89,476	\$ 95,916	\$ 101,302	\$ 95,549	\$ 96,383	\$ 94,460	\$ 101,993	\$ 5,610	\$ 7,534	5.82%
Employee Benefits	\$ 40,807	\$ 47,519	\$ 48,428	\$ 28,859	\$ 35,203	\$ 37,140	\$ 40,512	\$ 5,309	\$ 3,372	15.08%
Contracted Services	\$ 31,583	\$ 41,411	\$ 46,558	\$ 35,547	\$ 54,359	\$ 54,359	\$ 33,750	\$ (20,609)	\$ (20,609)	-37.91%
Building Repairs	\$ 51,673	\$ 28,713	\$ 44,744	\$ 67,371	\$ 34,000	\$ 34,000	\$ 73,100	\$ 39,100	\$ 39,100	115.00%
Property & Liability Insurance	\$ 10,091	\$ 10,782	\$ 10,714	\$ 11,157	\$ 11,938	\$ 11,938	\$ 11,678	\$ (260)	\$ (260)	-2.18%
Supplies	\$ 14,918	\$ 7,981	\$ 15,374	\$ 14,735	\$ 15,000	\$ 15,000	\$ 15,000	\$ -	\$ -	0.00%
Electricity	\$ 22,215	\$ 20,303	\$ 19,604	\$ 25,201	\$ 24,000	\$ 24,000	\$ 24,000	\$ -	\$ -	0.00%
Propane	\$ 30,259	\$ 46,735	\$ -	\$ 16,702	\$ 12,000	\$ 12,000	\$ 12,000	\$ -	\$ -	0.00%
Sewer Fees	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	\$ -	\$ -	0.00%
Equipment (New & Replacement)	\$ 3,109	\$ 4,843	\$ 231	\$ 5,165	\$ 5,000	\$ 11,000	\$ 8,000	\$ 3,000	\$ (3,000)	60.00%
Staff Travel	\$ 274	\$ 300	\$ 406	\$ 356	\$ 500	\$ 500	\$ 500	\$ -	\$ -	0.00%
Dues/Fees	\$ 564	\$ 450	\$ 450	\$ 600	\$ 575	\$ 575	\$ 575	\$ -	\$ -	0.00%
Total Operation of Building	\$ 300,969	\$ 310,954	\$ 293,811	\$ 307,241	\$ 294,958	\$ 300,972	\$ 327,108	\$ 32,150	\$ 26,137	10.90%
15 - TRANSPORTATION										
Special Edu. Transportation Salary/Wage	\$ 10,080	\$ 11,834	\$ 812	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2/11/2015 -	0.00%

FY 16 Expense Budget - Board Approved 2/3/15

	2010/2011 Total Year ACTUAL	2011/2012 Total Year ACTUAL	2012/2013 Total Year ACTUAL	2013/2014 Total Year Actual	2014/2015 Approved BUDGET	2014/2015 Estimate ACTUAL	2015/2016 Proposed BUDGET	2015-2016 \$\$ Increase 14/15 Budget	2015-2016 \$\$ Increase 14/15 ACTUAL (EST)	2015-2016 % Incr. Over 14/15 Budget
Special Edu. Transportation Benefit	\$ 569	\$ 429	\$ 133	\$ -	\$ -	\$ -		\$ -	\$ -	0.00%
Student Transportation	\$ 166,808	\$ 160,030	\$ 128,788	\$ 166,360	\$ 169,687	\$ 169,687	\$ 173,081	\$ 3,394	\$ 3,394	2.00%
Special Ed Transportation (M&R)	\$ 5,033	\$ 362	\$ 36,042	\$ 30,602	\$ 45,000	\$ 35,000	\$ 39,445	\$ (5,555)	\$ 4,445	-12.34%
Athletic Trips	\$ 2,788	\$ 2,738	\$ 4,010	\$ 2,561	\$ 4,000	\$ 2,500	\$ 4,000	\$ -	\$ 1,500	0.00%
Field Trips	\$ 6,335	\$ 6,352	\$ 9,794	\$ 6,966	\$ 8,000	\$ 6,000	\$ 8,000	\$ -	\$ 2,000	0.00%
HS Student Transportation			\$ 32,604	\$ -				\$ -		
Total Transportation	\$ 191,613	\$ 181,745	\$ 212,183	\$ 206,489	\$ 226,687	\$ 213,187	\$ 224,526	\$ (2,161)	\$ 11,339	-0.95%
16- FOOD SERVICES										
Salaries	\$ 13,229	\$ 7,893	\$ 13,360	\$ 14,108	\$ 16,551	\$ 16,535	\$ 16,971	\$ 420	\$ 436	2.54%
Employee Benefits	\$ 13,795	\$ 546	\$ 1,123	\$ 1,144	\$ 2,557	\$ 2,581	\$ 2,650	\$ 93	\$ 69	3.63%
Contracted Services	\$ 39,981	\$ 48,500	\$ 49,496	\$ 44,451	\$ 48,000	\$ 40,000	\$ 48,000	\$ -	\$ 8,000	0.00%
Repairs	\$ -	\$ -	\$ -	\$ 480	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	\$ -	0.00%
Transportation	\$ 3,780	\$ 4,991	\$ 4,500	\$ 3,910	\$ 8,000	\$ 9,180	\$ 7,650	\$ (350)	\$ (1,530)	-4.38%
Supplies	\$ 5,126	\$ 4,809	\$ 4,780	\$ 4,575	\$ 4,500	\$ 4,000	\$ 4,500	\$ -	\$ 500	0.00%
Total Food Service	\$ 75,911	\$ 66,740	\$ 73,259	\$ 68,667	\$ 80,608	\$ 73,296	\$ 80,771	\$ 163	\$ 7,475	0.20%
17 - DEBT SERVICE										
Principal	\$ 145,000	\$ 94,800	\$ 95,000	\$ 93,500	\$ 85,000	\$ 85,000	\$ 85,000	\$ -	\$ -	0.00%
Interest	\$ 10,040	\$ 16,224	\$ 22,228	\$ 26,840	\$ 23,813	\$ 23,813	\$ 20,688	\$ (3,126)	\$ (3,126)	-13.13%
Interest BAN/Bond (Estimated)	\$ 22,584	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Contracted Debt Service	\$ -	\$ -	\$ 7,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Total Debt Service	\$ 177,624	\$ 111,024	\$ 124,728	\$ 120,340	\$ 108,813	\$ 108,813	\$ 105,688	\$ (3,126)	\$ (3,126)	-2.87%
18 - TRANSFERS										
Capital Outlay - Building Improvement										
Trans. Maint. Trust		\$ 55,000	\$ 15,000	\$ -	\$ -			\$ -	\$ -	0.00%
Trans. Spec. Ed. Trust	\$ 39,432	\$ 60,000	\$ 15,000	\$ 40,000	\$ -			\$ -	\$ -	0.00%
Trans. Food Service	\$ 22,337	\$ 22,147	\$ 60,000	\$ 13,359	\$ 32,749	\$ 31,940	\$ 33,121	\$ 372	\$ 1,181	1.14%
Trans Benefit Trust	\$ 25,000	\$ 30,000	\$ 24,797	\$ -	\$ -			\$ -	\$ -	0.00%
Total Transfers	\$ 86,769	\$ 167,147	\$ 114,797	\$ 53,359	\$ 32,749	\$ 31,940	\$ 33,121	\$ 372	\$ 1,181	1.14%
SUB TOTAL GENERAL ED EXPENDIT	\$ 5,706,704	\$ 5,783,045	\$ 5,809,202	\$ 5,873,929	\$ 6,083,799	\$ 6,022,456	\$ 5,909,329	\$ (174,470)	\$ (113,128)	-2.87%
19- Other										
FY14 Warrant III	\$ 98,895				\$ -	\$ -		\$ -	\$ -	0.00%
FY14 Warrant IIV	\$ 338,242			\$ -	\$ -	\$ -		\$ -	\$ -	0.00%
Transfer SB Maint Trust		\$ 312,872	\$ 575,000	\$ 75,000		\$ -		\$ -	\$ -	0.00%
Transfer SB Tuition				\$ 37,344	\$ -			\$ -	\$ -	0.00%
Transfer SB Tuition (FY15 Warrant)					\$ 40,000	\$ 40,000		\$ (40,000)	\$ (40,000)	0.00%
Total Other	\$ 437,137	\$ 312,872	\$ 575,000	\$ 112,344	\$ 40,000	\$ 40,000	\$ -	\$ -	\$ (40,000)	0.00%
6								\$ -	\$ 2/11/2015 -	

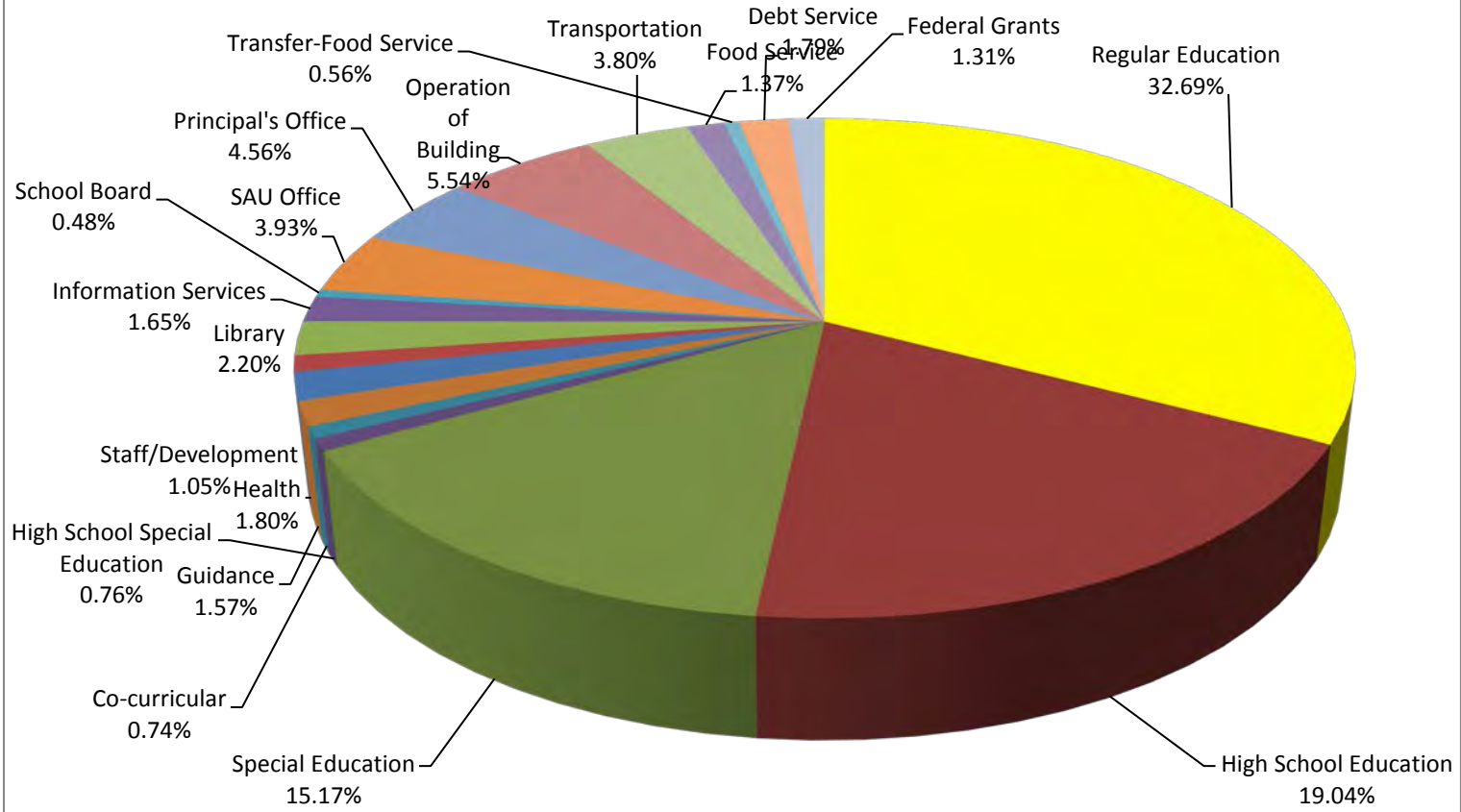
FY 16 Expense Budget - Board Approved 2/3/15

	2010/2011 Total Year ACTUAL	2011/2012 Total Year ACTUAL	2012/2013 Total Year ACTUAL	2013/2014 Total Year Actual	2014/2015 Approved BUDGET	2014/2015 Estimate ACTUAL	2015/2016 Proposed BUDGET	2015-2016 \$\$ Increase 14/15 Budget	2015-2016 \$\$ Increase 14/15 ACTUAL (EST)	2015-2016 % Incr. Over 14/15 Budget
TOTAL GENERAL ED EXPENDITURE:	\$ 6,143,841	\$ 6,095,917	\$ 6,384,202	\$ 5,986,273	\$ 6,123,799	\$ 6,062,456	\$ 5,909,329	\$ (214,470)	\$ (153,128)	-3.50%
Trust Funds										
	Building Maintenance Reserve Fund	Benefits Payable Expendible Fund	Special Education /Tuition Fund		Capital Reserve Fund					
Ending Balance June 30, 2014	\$ 65,180	\$ 49,728	\$ 200,729		\$ 15,013					
Addition FY15 (To be transferred)	\$ -	\$ -	\$ 40,000		\$ (15,013)					
Current Balance	\$ 65,180	\$ 49,728	\$ 240,729		\$ 0					
GOAL	\$ 65,000	\$ 50,000	\$ 250,000		\$ -					

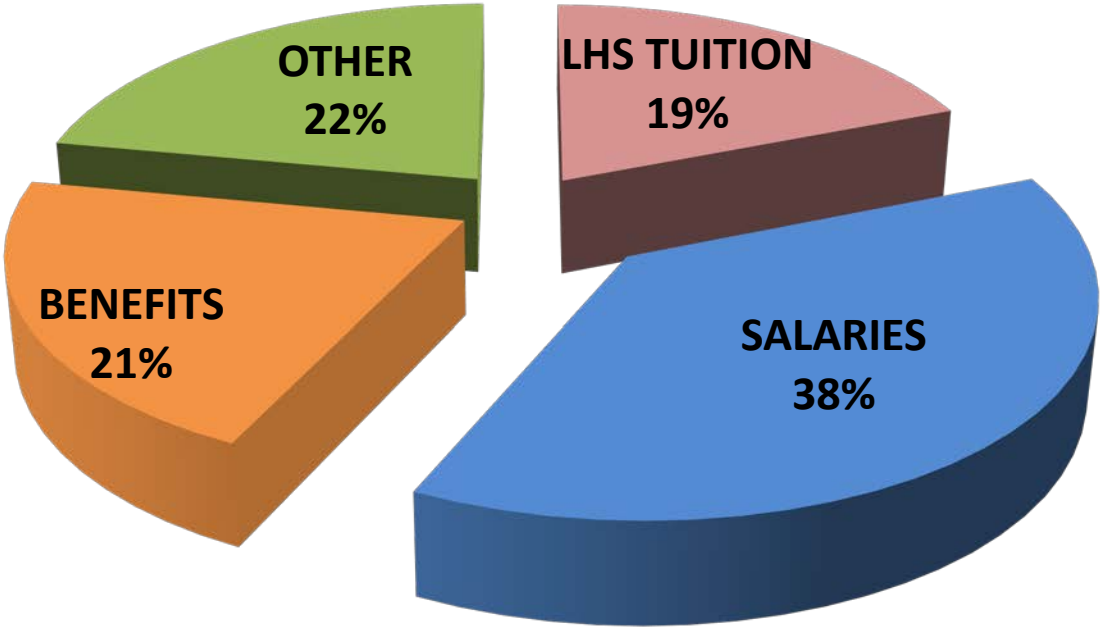
FY 16 Revenue Budget - School Board Approved 2/3/15

	2011/2012 Total Year ACTUAL	2012/2013 Total Year ACTUAL	2013/2014 Total Year Actual	2014/2015 Official MS-24	2014/2015 Estimate ACTUAL	2015/2016 Proposed BUDGET	2015/2016 \$\$ Increase 14/15 Budget	2015/2016 \$\$ Increase 14/15 ACTUAL (EST)	2015/2016 % Incr. Over 14/15 Budget
LOCAL SOURCES:									
Prior Year Surplus or (Deficit)	\$ 80,957	\$ 162,511	\$ 212,881	\$ 223,363	\$ 223,363	\$ 112,561	\$ (110,802)	\$ (110,802)	-49.61%
Interest Income	\$ 1,847	\$ 256	\$ 31	\$ 300	\$ 300	\$ 300	\$ -	\$ -	0.00%
Food Service Revenues	\$ 33,535	\$ 38,020	\$ 45,455	\$ 38,000	\$ 32,000	\$ 38,000	\$ -	\$ 6,000	15.79%
Prior Year Surplus or (Deficit)	\$ 7,833	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Tuition Revenues	\$ 22,147	\$ 3,210	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Transfer in Food Service	\$ 115,000	\$ 24,797	\$ 13,359	\$ 32,749	\$ 31,940	\$ 33,121	\$ 372	\$ 1,181	0.00%
Transfer from Reserve Funds	\$ -	\$ -	\$ 37,344	\$ -	\$ 50,000	\$ -	\$ -	\$ (50,000)	0.00%
Transfer from Bld Maint Reserve Fund	\$ -	\$ -	\$ 75,000	\$ -	\$ 15,013	\$ -	\$ -	\$ (15,013)	0.00%
Transfer from Benefit Trust	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Deficit/Supplemental Approp	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Capital Project Bond	\$ -	\$ 575,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Other	\$ 13,009	\$ 21,404	\$ 18,986	\$ 109,819	\$ 109,819	\$ 51,000	\$ (58,819)	\$ (58,819)	-53.56%
Total Local	\$ 274,328	\$ 825,198	\$ 403,057	\$ 404,231	\$ 462,435	\$ 234,982	\$ (169,249)	\$ (227,453)	-41.87%
STATE SOURCES:									
NH Adequacy Grant	\$ 794,931	\$ 794,931	\$ 710,696	\$ 669,468	\$ 669,468	\$ 663,956	\$ (5,512)	\$ (5,512)	-0.82%
NH Building Aid	\$ 31,502	\$ 31,502	\$ 13,834	\$ 13,834	\$ 13,834	\$ 13,834	\$ -	\$ -	0.00%
Catastrophic Aid	\$ -	\$ -	\$ 5,396	\$ 8,644	\$ 12,000	\$ 8,000	\$ (644)	\$ (4,000)	-46.27%
Child Nutrition	\$ 640	\$ 560	\$ 674	\$ 698	\$ 356	\$ 650	\$ (48)	\$ 294	42.12%
Other	\$ 688	\$ 1,856	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Total State	\$ 827,761	\$ 828,849	\$ 730,600	\$ 692,644	\$ 695,658	\$ 686,440	\$ (6,204)	\$ (9,218)	-0.90%
FEDERAL SOURCES:									
Federal Grant Programs	162,275	93,730	83,670	77,500	77,500	72,500	-5,000	-5,000	-6.45%
OEP Capital Improvement Grant	312,872	0	0	0	0	0	0	0	0.00%
Prior Year Surplus or (Deficit)	0	0	0	0	0	0	0	0	0.00%
Child Nutrition	11,299	9,863	9,199	9,000	9,000	9,000	0	0	0.00%
Medicaid	26,441	52,927	20,469	25,000	15,000	15,000	-10,000	0	-40.00%
Other	0	0	0	0	0	0	0	0	0.00%
Total Federal	512,887	156,520	113,337	111,500	101,500	96,500	-15,000	-5,000	-13.45%
TOTAL NON-TAX REVENUES	1,614,976	1,810,567	1,246,993	1,208,375	1,259,593	1,017,922	-190,453	-241,671	-15.76%
Property Tax Dollars Needed	4,643,522	4,786,516	4,962,642	4,915,424	4,915,424	4,891,407	-24,017	-24,017	-0.49%
TOTAL REVENUE BUDGET	6,258,498	6,597,083	6,209,635	6,123,799	6,175,017	5,909,329	-214,470	-265,688	-3.50%
TOTAL REVENUES	6,258,498	6,597,083	6,209,635	6,123,799	6,175,017	5,909,329	-214,470	-265,688	-3.50%
TOTAL EXPENDITURES	6,095,917	6,384,202	5,986,273	6,123,799	6,062,456	5,909,329	-214,470	-153,128	-3.50%
SURPLUS OR (DEFICIT)	162,581	212,881	223,363	0	112,561	0	0	-112,561	0.00%

PLAINFIELD SCHOOL 2015-2016 PROPOSED EXPENSES BY FUNCTION



PLAINFIELD SCHOOL 2015-2016 PROPOSED EXPENSES BY OBJECT



10 YEAR DEBT SCHEDULE FOR PLAINFIELD SCHOOL DISTRICT
1ST PHASE ENERGY RETROFIT BOND

INTEREST START DATE: 209 DAYS	12/16/10	Amount of Loan to be Paid	\$314,800
FIRST INTEREST PAYMENT:	7/15/11	Premium	\$15,200
NET INTEREST COST:	2.8700%	Total Proceeds	\$330,000

DEBT YEAR	PERIOD ENDING	PRINCIPAL OUTSTANDING	PRINCIPAL	RATE	INTEREST	TOTAL PAYMENT	TOTAL PAYMENT
	7/15/2011				\$6,701.93	\$6,701.93	\$6,701.93
1	1/15/2012	\$314,800.00	\$34,800.00	3.000%	\$5,772.00	\$40,572.00	\$47,273.93
	7/15/2012				\$5,250.00	\$5,250.00	
2	1/15/2013	\$280,000.00	\$35,000.00	3.000%	\$5,250.00	\$40,250.00	\$45,500.00
	7/15/2013				\$4,725.00	\$4,725.00	
3	1/15/2014	\$245,000.00	\$35,000.00	3.000%	\$4,725.00	\$39,725.00	\$44,450.00
	7/15/2014				\$4,200.00	\$4,200.00	
4	1/15/2015	\$210,000.00	\$30,000.00	4.000%	\$4,200.00	\$34,200.00	\$38,400.00
	7/15/2015				\$3,600.00	\$3,600.00	
5	1/15/2016	\$180,000.00	\$30,000.00	4.000%	\$3,600.00	\$33,600.00	\$37,200.00
	7/15/2016				\$3,000.00	\$3,000.00	
6	1/15/2017	\$150,000.00	\$30,000.00	4.000%	\$3,000.00	\$33,000.00	\$36,000.00
	7/15/2017				\$2,400.00	\$2,400.00	
7	1/15/2018	\$120,000.00	\$30,000.00	4.000%	\$2,400.00	\$32,400.00	\$34,800.00
	7/15/2018				\$1,800.00	\$1,800.00	
8	1/15/2019	\$90,000.00	\$30,000.00	4.000%	\$1,800.00	\$31,800.00	\$33,600.00
	7/15/2019				\$1,200.00	\$1,200.00	
9	1/15/2020	\$60,000.00	\$30,000.00	4.000%	\$1,200.00	\$31,200.00	\$32,400.00
	7/15/2020				\$600.00	\$600.00	
10	1/15/2021	\$30,000.00	\$30,000.00	4.000%	\$600.00	\$30,600.00	\$31,200.00
TOTALS			\$314,800.00		\$66,023.93	\$380,823.93	\$380,823.93

10 YEAR DEBT SCHEDULE FOR PLAINFIELD SCHOOL DISTRICT
2ND PHASE ENERGY RETROFIT BOND

INTEREST START DATE: 205 DAYS	7/20/12	Amount of Loan to be Paid	\$314,800
FIRST INTEREST PAYMENT:	2/15/13	Premium	\$15,200
NET INTEREST COST:	3.4980%	Total Proceeds	\$330,000

DEBT YEAR	PERIOD ENDING	PRINCIPAL OUTSTANDING	PRINCIPAL	RATE	INTEREST	TOTAL PAYMENT	TOTAL PAYMENT
	2/15/2013				\$11,460.07	\$11,460.07	\$11,460.07
1	8/15/2013	\$575,000.00	\$60,000.00	3.500%	\$10,062.50	\$70,062.50	\$79,075.00
	2/15/2014				\$9,012.50	\$9,012.50	
2	8/15/2014	\$515,000.00	\$60,000.00	3.500%	\$9,012.50	\$69,012.50	\$76,975.00
	2/15/2015				\$7,962.50	\$7,962.50	
3	8/15/2015	\$455,000.00	\$60,000.00	3.500%	\$7,962.50	\$67,962.50	\$74,875.00
	2/15/2016				\$6,912.50	\$6,912.50	
4	8/15/2016	\$395,000.00	\$60,000.00	3.500%	\$6,912.50	\$66,912.50	\$72,775.00
	2/15/2017				\$5,862.50	\$5,862.50	
5	8/15/2017	\$335,000.00	\$60,000.00	3.500%	\$5,862.50	\$65,862.50	\$70,675.00
	2/15/2018				\$4,812.50	\$4,812.50	
6	8/15/2018	\$275,000.00	\$55,000.00	3.500%	\$4,812.50	\$59,812.50	\$63,662.50
	2/15/2019				\$3,850.00	\$3,850.00	
7	8/15/2019	\$220,000.00	\$55,000.00	3.500%	\$3,850.00	\$58,850.00	\$61,737.50
	2/15/2020				\$2,887.50	\$2,887.50	
8	8/15/2020	\$165,000.00	\$55,000.00	3.500%	\$2,887.50	\$57,887.50	\$59,812.50
	2/15/2021				\$1,925.00	\$1,925.00	
9	8/15/2021	\$110,000.00	\$55,000.00	3.500%	\$1,925.00	\$56,925.00	\$57,887.50
	2/15/2022				\$962.50	\$962.50	
10	8/15/2022	\$55,000.00	\$55,000.00	3.500%	\$962.50	\$55,962.50	\$55,962.50
TOTALS			\$575,000.00		\$109,897.57	\$684,897.57	\$684,897.57

TREASURER'S REPORT
2013-2014 SCHOOL YEAR

7/1/2013	Balance Mascoma Savings	335,418.73
7/1/2013	Balance NH Public Investment Pool	42,328.99
7/1/2013	Subtotal	377,747.72
	Total Expenditures (7/1/13 through 6/30/14)	6,079,098.23
	Total Receipts (7/1/13 through 6/30/14)	6,302,461.23
6/30/2014	Balance Mascoma Savings	492,450.00
6/30/2014	Balance NH Public Investment Pool	33,781.90
6/30/2014	Total Cash Available	526,231.90

Respectfully submitted,

Jeffrey C. Moore
School Treasurer

PLAINFIELD ENROLLMENT – OCTOBER 1, 2014

GRADE	BOYS	GIRLS	TOTAL
K	15	6	21
1	8	7	15
2	17	10	27
3	10	14	24
4	10	7	17
5	11	16	27
6	12	11	23
7	18	15	33
8	15	12	27
<hr/>			
Subtotal	116	98	214
Home Study Students:	7	7	14
TOTAL Enrollment including Home Study:			228

PLAINFIELD SCHOOL
CLASS OF 2014

Lindsay Anikis	Owen Johnstone
Sam Brady	Elizabeth Jones
Kaitlin Chamley	Cameron Magari
Halle Clark	Gavin McGough
Jay Cogan	Kath Merchant
Kevin Dion	Kim Merchant
Colleen Donoghue	Zach Petrin
Alli Duany	Luke Sandmann
Alicia Goodwin	Taylor Sheehan
Fiona Greenough	Cecilia Webber
Cecilia Hampton	Zeda Wolf

PLAINFIELD SCHOOL RECOGNITION AWARDS 2014

TEACHERS' AWARD: Gavin McGough

CORY TABER AWARD: Kevin Dion

PTA CITIZENSHIP AWARD: Fiona Greenough

EXCELLENCE IN MUSIC: Kimberly Merchant

EXCELLENCE IN ART: Alicia Goodwin & Owen Johnstone

GROBE-REISCH SPORTSMANSHIP: Luke Sandmann

GARIPAY-BEAUPRE SCHOLAR/ATHLETE: Kimberly Merchant

PRESIDENT'S EDUCATION AWARD FOR OUTSTANDING ACADEMIC EXCELLENCE: Alicia Goodwin, Gavin McGough, Kimberly Merchant, Cecilia Webber

PRESIDENT'S EDUCATION AWARD FOR OUTSTANDING ACADEMIC ACHIEVEMENT: Colleen Donoghue, Fiona Greenough, Cameron Magari, Kathleen Merchant, Zachary Petrin, Luck Sandmann

THE HERBERT E. WARD MEMORIAL ESSAY CONTEST:

1st place: **Gavin McGough**-“Climate Plan B: Geoengineering”

2nd place: **Zeda Wolf** - “Letting the Future Die: Child Abuse” and **Kaitlin Chamley** – “Anorexia Nervosa”

Honorable Mention: **Kimberly Merchant** – “The Arts in Declination”
Cecilia Webber – “A Traitor to His Country”
Alicia Goodwin – “The Value of Arts in Education”

CONGRATULATIONS!

KIMBALL UNION ACADEMY 2013-2014

Plainfield Residents

Grade 9

Abigail Chellis	L'Heureux, Nicholas
Alieke Feid	Coulston Rogerson
Charlotte Greenspan	Catherine Sensenig
Erin Gregory-Davis	Julia Surgenor
Noah Herfort	Natalie Whitehead

Grade 10

Lee Cogan	Kelsey Pollard
Sawyer Constantine	Gregory Surgenor
Rex Miller	Cooper Williams
Alex Plummer	

Grade 11

Conor Beaupre	Wyett MacDonald
Harrison Beaupre	Chase McGough
Aurora Braswell	Joanna Schafer
Jonathan Butler	Mallory Schell
Jack Doherty	Charles Williams
Jackson Greenspan	Alyson Young

Grade 12

Molly Adams	Lion Herfort
Tyler Anderle	Charlton Muhlauri
Hunter Braswell	Alison Pollard
Morgan Dewdney	Owen Winslow
James Herbert	

LHS TUITION STUDENTS 2013-14

Grade 9

Olivia Balise	Lars Governo	Jacob Pinkley
Emily Ball	Morgan Grace	Jacob Pixley
Christopher Courtemanche	Margaret Grzegorowicz	Brittany Rogers
Jack Davini	Greta Hazelton	Kassidee Rogers
Noah Didehbani	Sophia Lurie	Joslin Wainwright
Peter Elder	Jillian Perriello	Taylor Williams
Noah Forman		

Grade 10

Daroc Alden	Brian Downs	Kudakwashe Muhlauri
Lauren Anikis	Timothy Dupree	Maddison Ouellette
Tiffany Blake	Tyler Edwards	Colin Prince
Abigail Brann	Lauren Hadley	Jack Taylor
Alyson Burbee	Zachery Herrin	Isabelle Walker
Jessica Cloud	Georgia Houde	Madelin Walker
Ethan Didehbani	Sydney Johnstone	Sonja Wolke
Jillian Dion	Christopher Morse	

Grade 11

Wyatt Ballou	Adam Herrin	Catherine Pierson
Samuel Clifton	Sarah Lappin	Jessica Purcell
Emily Courtemanche	Heather Larocque	John Raney
Jessica Dessert	Donald MacLeay	Sierra Rogers
Brenden Fadden	William Merchant	Paul Sylvia
Emma Forman	Erika Moffitt	Kyra Taylor
Glen Hathoot	Grayson Paige	Aaron Wilder

Grade12

Kelsie Atwater	Emma Greenough	Jared McGranaghan
Shelbie Clukey	Joseph Grout	Brendan O'Donnell
Joshua Creeger	Charlotte Grzegorowicz	Ronan O'Donnell
Sabrina Creighton	Grayson Hardy	Austin Putnam
Nicholas Davini	Nell Houde	Kaylee Rogers
Louise Filiault	Rayne Lambert	Kevin Shaffner
Tyler Geno	Isabella Lurie	Matthew Taylor

LHS UNDERGRAD AWARDS NIGHT

In May 2014, LHS students in grades 9, 10, and 11 were recognized for their academic achievements during 2013-2014. The following are awards presented to Plainfield students.

HIGH HONORS: Student has earned at least an A- in all courses taken throughout the school year and has received a G.P.A. of 3.67.

Grade 9: **Emily Ball, Peter Elder**

Grade 10: **Daroc Alden, Lauren Anikis, Lauren Hadley, Georgia Houde, Kudakwashe Muhlauri, Sonja Wolke**

Grade 11: **Emma Forman, Catherine Pierson, Kyra Taylor**

Grade 12: **Kelsie Atwater, Emma Greenough, Joseph Grout, Grayson Hardy, Nell Houde**

HONORS: Student has earned at least a C+ in all courses taken throughout the school year and has received a G.P.A. of 3.0.

Grade 9: **Olivia Balise, Noah Didehbani, Lars Governo, Sophia Lurie, Jillian Perriello, Jacob Pinkley, Jacob Pixley, Kassidee Rogers, Joslin Wainwright**

Grade 10: **Abigail Brann, Alyson Burbee, Jessica Cloud, Ethan Didehbani, Brian Downs, Sydney Johnstone, Christopher Morse, Maddison Ouellette, Madelin Walker**

Grade 11: **Wyatt Ballou, Samuel Clifton, Glen Hathoot, D. Ryan MacLeay, William Merchant, Erika Moffitt**

Grade 12: **Nicholas Davini, Tyler Geno, Rayne Lambert, Isabelle Laurie, Brendan O'Donnell, Ronan O'Donnell, Kaylee Rogers, Matthew Taylor**

THE REGIS COLLEGE BOOK AWARD: **Emma Forman** - Junior

NATIONAL MERIT QUALIFYING STATUS: **Sarah Lappin** - Junior

LANGUAGE POETRY PARTICIPATANTS: **Daroc Alden** – Sophomore and **Samuel Clifton** - Junior

INTERMEDIATE MATH TEAM PARTICIPANT: **Brian Downs** - Sophomore

EXCELLENCE IN ART AWARDS: **Sarah Lappin** -Junior - and **Sonja Wolke** - Sophomore

AWARDS CONFERRED ON THE LEBANON HIGH SCHOOL
CLASS OF 2014

The following awards were presented to Plainfield student graduates at the Lebanon High School Senior Awards Ceremony at the Lebanon Opera House in June 2014.

Class of 2014 Valedictorian — Nell Houde

School Council Events Committee — Kelsie Atwater

School Council Policy Committee — Emma Greenough

President's Award for Educational Excellence—Kelsie Atwater, Grayson Hardy, Nell Houde

Dollars for Scholars Scholarship Award—Charlotte Grzegorowicz & Matthew Taylor

Frank & Olive Gilman Memorial Scholarship — Kelsie Atwater, Rayne Lambert, Matthew Taylor

Dave Anderson Memorial Award — Grayson Hardy

Society of Women Engineers Award — Nell Houde

U.S. Marine Corps Distinguished Athlete Award — Grayson Hardy & Nell Houde

Ledyard National Bank Citizenship Scholarship Award — Ellen Gibbs

Lake Sunapee Bank Citizenship Scholarship Award — Nell Houde

Upper Valley Board of Realtors Scholarship Award — Kelsie Atwater

Plainfield Parent-Teacher Organization Award — Charlotte Grzegorowicz

Edward Sanborn Memorial Scholarship Award — Ronan O'Donnell

Frances Romano Schambier Memorial Scholarship — Charlotte Grzegorowicz

Sterling Melendy Memorial Scholarship Award — Nell Houde

Nancy Clark Family Memorial Scholarship Award — Rayne Lambert

Douglas Townsend Memorial Award — Nell Houde

Erling Heistad Senior Ski Award – Kelsie Atwater

PLAINFIELD TEACHERS: 2014-2015 SALARY SCHEDULE GRID

Track>	Bachelor		Bachelor +15		Bachelor + 30/ Masters		Masters + 15		Masters + 30		
	step	FTE's	salary	FTE's	salary	FTE's	salary	FTE's	salary	FTE's	salary
	1	1.0	\$36,203		\$37,434		\$38,707		\$40,023		\$41,383
	2		\$37,485		\$38,759		\$40,077		\$41,440		\$42,848
	3	1.0	\$38,812		\$40,131		\$41,496		\$42,906		\$44,366
	4		\$40,186		\$41,552	1.0	\$42,964	1.5	\$44,425		\$45,936
	5		\$41,608		\$43,023	1.0	\$44,485		\$45,998		\$47,563
	6		\$43,081		\$44,545		\$46,060		\$47,627	0.6	\$49,246
	7		\$44,607	0.8	\$46,122		\$47,691		\$49,313		\$50,989
	8		\$46,186		\$47,755		\$49,379		\$51,058		\$42,794
	9	2.0	\$47,821		\$49,447		\$51,128		\$52,866		\$54,663
	10		\$49,513		\$51,197		\$52,937		\$54,737		\$56,598
	11		\$51,266		\$53,008		\$54,811		\$56,674		\$58,602
	12		\$53,081		\$54,885		\$56,752	0.4	\$58,681		\$60,676
	13		\$54,960	1	\$56,828	1.0	\$58,760		\$60,758		\$62,824
	14		\$56,905		\$58,840	.	\$60,841		\$62,910		\$65,048
	15		\$58,919		\$60,923	1.0	\$62,994		\$65,136		\$67,351
	16		\$61,005		\$63,080	1.0	\$65,224		\$67,442		\$69,735
	17	1.0	\$63,166	2.0	\$65,313	5.0	\$67,533		\$69,829	5.0	\$72,204
		5.0		3.8		10.000		1.9		5.6	
FTE		5		3.8		10.000		1.9		5.6	26.3
#of Staff		5		4		10		3		6	28

Plainfield School District
2014-15 Teachers/Professional Staff

Last Name	First Name	Position	Date of Hire	College
Allen	Jean	Teacher-Spanish Grs. 5-8	6/22/2000	B.A. Keene State College
Blair	Susan	Principal	8/1/2014	B.S. Salem State College; M.Ed. Plymouth State
Bohrer	Linda	Teacher-Reading	8/25/2014	B.A. Keene State College, M.S. Plymouth State College
Campbell	Debra	Speech/Language Pathologist	8/27/2007	B.A. Rhode Island College; M.A. University of Connecticut
Cantlin	Mary	Teacher/Technology Coordinator	8/23/1992	B.A., B.S. Marietta College; M.Ed. Keene State College
Carlson	Michelle	Teacher-Language Arts, Grs. 7/8	8/27/2007	B.S. Elem. Ed; B.A. Theater/Dance, Keene State College
Collins	Sean	Teacher-Social Studies, Grs. 6-8	8/26/2010	B.A. Marist College; M.A. University of Vermont
Daley	Jill Canillas	Media Specialist	8/25/2008	B.A. VT College of Norwich University
Feid	Brandon	Teacher-P.E./Athletic Director	8/26/2002	B.S. University of New Hampshire
Gage	Hanna	Teacher-Grade 3/4	8/25/2014	B.A. Keene State College
Guaraldi	Sara	Teacher-Special Education	8/26/2011	B.A., M.Ed. Plymouth State College
Heaton	Karen	Nurse/Health Educator	8/25/1997	B.S.N. University of Vermont
Keeney	David	Teacher - Music	8/28/2006	B.M.E. Olivet College
Knight	Laura	Teacher-Gr.1	8/6/1984	B.S. Cornell University; M.S. Wheelock College
Lanzim	Katherine	Teacher-Special Ed.	11/1/1986	B.A. Newark State College
Lee	Sara	Teacher-Gr.2	8/26/2013	B.S. Estrn. New Mexico University; M.A. N.M. State Univ.
Lizotte	Jennifer	Teacher-Gr. 5	8/25/2014	B.S. Keene State College
Magario	Heidi	Teacher-Grade 6/7/8	8/25/2014	B.S. University of Vermont
Malsin	Gail	School Counselor	8/15/2008	B.A. Univ.of Rochester; M.Ed. Plymouth State College
Maslan	Kathleen	Teacher-Gr.2	11/8/1999	B.S. Keene State College
Mathis	Alexandra	Teacher-Art	8/25/2014	B.A. Univ. of N. H.; M.A. Rhode Island School of Design
McDowell	Anita	Teacher/Director-Special Services	7/1/2014	B.A. University of Mass; M.A. Fitchburg State College
O'Reilly	Kelly	Teacher-Special Education	4/26/2011	B.S. College of Saint Joseph; M.Ed. Southern N.H. Univ.
Piano	Mary	Teacher-Math 7/8	8/26/2002	B.S. Keene State College; M.Ed. Plymouth State College
Sanchirico	Paul	Teacher-Gr.5	8/26/1993	B.S. Keene State College
Sheehan	James	Teacher-Gr. 6	3/7/1994	B.A. Wesleyan University
Spratt	Laura	Teacher-Grade 3/4	8/29/2005	B.S. University of Iowa; M.S. Drake University
Taber	Melinda	Teacher-Gr.3/4	8/25/1997	B.S. University of New Hampshire; M.Ed. UNH
Vogt	Gregory	Superintendent	7/1/2011	B.S., M.S. Canisius College; PhD Syracuse University
Woodcock	Mark	Teacher-Kindergarten	8/25/1987	B.A. Towson State University

**Plainfield School District
2014-2015 Support Staff**

Last Name	First Name	Position	Date of Hire	College
Beloin	Linda	Educational Assistant	4/26/2005	
Bierwirth	Beth	Secretary to the Principal/Finance	8/24/2004	B.S. Granite State College; S.F.O
Cassedy	Ruth	Educational Assistant	8/25/2014	B.S. University of NH; M.S. Universit of N.E.
Collins	Lehann	Educational Assistant	8/29/2001	Ocean County College, NJ
Downs	Janna	Educational Assistant	8/28/2006	
Estey	Lori	Educational Assistant	8/25/2008	B.S. Castleton State College
Goodrow	Fawn	Educational Assistant	9/12/1997	B.S. Merrimack College
Goodwin	Naomi	Educational Assistant	8/26/2009	B.S. Plymouth State College
Gradijan	Lisa	School Secretary	5/27/2008	attended University of San Diego
Granter	William	Educational Assistant	8/29/2005	B.A., B.Ed. Memorial University of Newfoundland
Gross	Bob	Head Custodian	8/20/2013	B.S. Southern Vermont College
Hall	Laurel	Educational Assistant	8/25/2014	B.S. Keene State College
Johnson	Leni-Lyne	Educational Assistant	8/28/2004	B.A. University of Connecticut
LeBrun	Lynn	Administrataive Assistant	11/5/2014	A.A. and attended Plymouth State College
Merchant	Sharon	Educational Assistant	12/15/2010	B.A. Granite State College
Morse	Debra	Educational Assistant	8/29/2005	Assoc., Mount Ida College
Rosinski	Christopher	Educational Assistant	8/25/2014	B.S. Granite State College
Rullo	Dominic	Night Custodian	10/26/1998	attended University of New Hampshire
Skinner	Danielle	Lunch Program Coordinator	4/5/2012	attended Claremont Community College
Warren	Robin	Title I Math Tutor/Educ. Assistant	8/28/2007	B.S.N. Alfred University; M.Ed. Plymouth State University
Whitman	Rosemary	Educational Assistant	8/26/2003	B.S. University of North Dakota
Wolke	Evy	Educational Assistant	8/30/2004	B.A. Wesleyan University

Plainfield's Educational Mission

Mission Statement: As a community of learners, our educational mission in Plainfield is to support and expect academic excellence while building character, self-confidence, and enthusiasm for life-long learning.

Responsibilities

The community is responsible for providing a quality education to children in grades K through 12.

The school is responsible for:

- Stating clearly academic goals and defining a curriculum with high academic standards.
- Teaching with an awareness of individual children's learning styles.
- Emphasizing good character, self-discipline, and interpersonal skills.
- Providing an atmosphere that fosters excitement about learning.
- Offering strong administrative leadership and a high quality staff.
- Respecting the values, authority, and input of parents, as well as the situations of the home environment.
- Encouraging involvement of parents and community members in the life of the school.

The home is responsible for:

- Understanding and reinforcing school curricula.
- Encouraging students to complete homework and to place a high priority on education.
- Ensuring that children arrive at school on time, rested, fed, and ready to learn.
- Respecting the expertise and authority of teachers and staff.

Results

Students should possess a foundation of information, concepts, and learning skills:

- Analytical skills: identifying and formulating problems, researching information, and developing creative solutions.
- Reading, writing, and speaking effectively, with grounding in US. and world literature.
- Mathematics, including the ability to apply quantitative thinking and analysis in daily life.
- Physical, earth, and life sciences, including how these are manifested in everyday phenomena such as the environment, technology, and weather.
- History, geography, government, and the responsibilities of citizenship in local, national, and global contexts.
- Significant exposure to the arts, a foreign language, and the diversity of human culture.
- Effective use of computers for computation and processing information.
- Appreciation of physical and mental health, including avoidance of substance abuse and communicable diseases.

Students should display behaviors that allow them to be productive learners and relate effectively to others:

- Enthusiasm for learning.
- Confidence and self esteem.
- Self-discipline and good work habits, including the ability to listen and take turns.
- Personal integrity and honesty.
- Willingness to take responsibility where appropriate and to follow through once responsibility is assumed.
- Acceptance of, sensitivity to, and compassion for others.

Mutual respect, support, and participation among the community, families, and the school are vital to effectively achieving our mission. Open communication is encouraged, valued, and respected.

NONDISCRIMINATION NOTICE

Plainfield School District does not discriminate in its education programs, activities, or employment practices on the basis of race, color, national origin, religion, age, sex, marital status, sexual orientation or disability under the provisions of Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1965, Section 1981 of the Civil Rights Act of 1966, the Equal Pay Act, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act of 1967, the American With Disabilities Act of 1990, the Rehabilitation Act of 1973, the Individuals with Disabilities Act, RSA 186-C, and RSA 354-A. Any person having inquiries concerning Plainfield School District's compliance with the regulations implementing these laws may contact: Superintendent of Schools, 92 Bonner Road, Meriden, NH 03770, (603) 469-3442.

Certain specific inquiries may be directed to the following: Title IX Coordinator, Gregory Vogt; Title VI, VII and 504 Coordinator, Laura Spratt.

Any person may also contact Title IX Coordinator, NH Department of Education, 101 Pleasant Street, Concord, NH 03301. (603) 271-3196, for Title IX and Age Discrimination; Section 504 Coordinator, NH Department of Education, 101 Pleasant Street, Concord, NH 03301, (603) 271-3610, for Section 504 of the Rehabilitation Act of 1973; Supervisor for National Origin & Equal Education Opportunity, NH Department of Education, 101 Pleasant Street, Concord, NH 03301, (603) 271-3582, for Title VI of the Civil Rights Act of 1964; the Assistant Secretary for Civil Rights, U.S. Department of Education or the Director, U.S. Department of Education, U.S. Government, 10 Causeway Street, Boston, Massachusetts 02114

NOTICE OF RIGHTS TO SPECIAL EDUCATION SERVICES

School Administrative Unit #32, in complying with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004), is required to locate and identify all school age children who may have educational disabilities including those who are homeless, migrant, wards of the state, or attending private schools within the Plainfield School district boundaries.

If you are a parent of, or know of a child age 3-21, who you feel may have an educational disability, please contact the School Principal or Director of Special Education at 603-469-3250. SAU #32 will provide free screening and evaluation of any child referred to them. Students found eligible for special education services will be offered a free appropriate public education.

A student with a disability who does not qualify for services under the IDEA 2004 may qualify for accommodations under Section 504 of the Vocational Rehabilitation Act. Referrals under Section 504 may be made to the Principal.

Parents have the right to review the educational records of their children, as guaranteed by the Family Educational Rights and Privacy Act.

IDEA & Preschool Entitlement Funds: Application for Plainfield School District

IDEA entitlement and preschool funds are based on the actual number of special needs students in the district. It is expected that Plainfield will qualify for a total grant of **\$56,347** in FY **2015**. These funds must be used to supplement our local expenditures. They cannot be used to reduce an amount spent by local funds in a prior fiscal year. During the current fiscal year these funds were used to pay for such services as speech and language services, special education assistants, a part time school based clinician, staff development, and a part time school psychologist. Some of the funds are used to help us actively seek out, find and evaluate children who may be eligible for special education services. Federal law requires that we do this. The specific manner in which we propose to spend these funds is outlined in a grant application which was submitted in August of 2013. Delivery of the services proposed is contingent upon the approval of the application and the actual receipt of funds.